



Jai Gurudev

SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE

Bangalore North, Vidyaranyapura



BROADEN THE VISION... ..DEEPEN THE ROOTS

SRI SRI PATRIKA



- ▶ Assembly
- ▶ Achievements
- ▶ Events
- ▶ CCA
- ▶ Class Activities
- ▶ Field Trips

JANUARY 2024

BHAGAVADGITA CHANTING

Bhagavadgita Chanting Competition was conducted by Sringeri Matha, Bangalore on 10/12/2023.

- First prize - Shishir of Std. VI.
- Second prize - Hema Bhat of Std. II.
- Third prize - Prathyusha of Std. V and Sharadhi of Std. I



NATIONAL KARATE CHAMPIONSHIP

Medini Rao of Std. VII has won **Third prize** in the **Kumite Event** and the **Kata Event** in the **15 plus** category at the **10th National Karate Championship 2024** organized by **AVR Institution and Shitoryu Karate Do**.



TAEKWONDO CHAMPIONSHIP

Parikshit Thamminiddi of PP2A has secured **Bronze medal** in **Bangalore District Taekwondo Championship** held on 7th and 8th Jan, 2024 organized by Kwons Taekwondo Academy.



BHARATA SAMSKRUTI PRATISHTHANA

The *Ramayana and Mahabharata* examination was conducted by *Bharata Samskruti Pratishthana* on 18th of November 2023.

115 students participated in this examination. 4 students secured distinction in this examination.

Ramayana

1. Shishir Shanbhogue of Std. VI 'D'.
2. Ananya A P of Std. VIII 'B'.

Mahabharata

1. Radha of Std. X 'D'.
2. Rajalakshmi of Std. X 'D'.



ROTARY UTSAVA

Samarth of Std. IX has received a trophy and books for securing 1st prize in Kagotsava (Kagga recitation with meaning) in Rotary Utsava organized by Rotary club, Vidyaranyapura.

Chinmayi M had also participated in the same event and has received a book.

Priya of Std. III has secured 1st prize, Aadhya V of Std. VII has secured 2nd prize and Chinmayi M of Std. VII in drawing competition in Rotary Utsava organized by the Rotary club, Vidyaranyapura.



TAEKWONDO

Kashyap B of Std. XI has won the Bronze medal in Taekwondo (fighting) and Svastika B of Std. VIII has won the Gold in Taekwondo (fighting) and Silver in the Tag team Event organized by Bengaluru District Taekwondo Championship 2024.



Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS



Sri Sri Ravishankar Vidya Mandir Bangalore North
SOF - IEO Results

Sl. No.	Name of the student	Class	Medal won
1	AASTIK KUMAR	1C	Gold Medal of Excellence
2	VISHNU V MURTHY	1C	Gold Medal of Excellence
3	SHREENIKET RAMANUJAN	1D	Gold Medal of Excellence
4	SWARAJ PRABHANJAN	1D	Gold Medal of Excellence
5	SAMARTH S	2A	Gold Medal of Excellence
6	BRITHI D S	2C	Gold Medal of Excellence
7	ADRIJA THAKUR	2D	Gold Medal of Excellence
8	AKSHARA A	2D	Gold Medal of Excellence
9	NAGA VIVAAN DHUMAL RAO	2D	Gold Medal of Excellence
10	SANVI PATIL	3B	Gold Medal of Excellence
11	AKSHAY BHAT	3C	Gold Medal of Excellence
12	ERANKI SAMVIT KRISHNA	3D	Gold Medal of Excellence
13	PRIYA SAHA	3D	Gold Medal of Excellence
14	TANAY NARSIMPUR	4A	Gold Medal of Excellence
15	NILA DURGA	4B	Gold Medal of Excellence
16	ADVAITH KRISHNA VINJAMURI	4C	Gold Medal of Excellence
17	NAKSHATRA RACHAPALLI	4D	Gold Medal of Excellence
18	SRINATH PRASATH	4D	Gold Medal of Excellence
19	ARNAV H ATHREYA	5A	Gold Medal of Excellence
20	PRATHAM P PUJAR	5B	Gold Medal of Excellence
21	DYUTHI MALLYA B	5C	Gold Medal of Excellence

Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS



Sri Sri Ravishankar Vidya Mandir Bangalore North
SOF - IEO Results

Sl. No.	Name of the student	Class	Medal won
22	LOHITH PA	5D	Gold Medal of Excellence
23	SUNEET J	6A	Gold Medal of Excellence
24	JEEVITA HEGDE	6B	Gold Medal of Excellence
25	ADITI PTHIRTHACHAR	6C	Gold Medal of Excellence
26	PRATYUSH KAMLESH NANDURKAR	6C	Gold Medal of Excellence
27	DHRUTHI P RAO	7A	Gold Medal of Excellence
28	SHRAVAN BHAT	7A	Gold Medal of Excellence
29	GAUTAM HEGDE	7B	Gold Medal of Excellence
30	ANANYA VADANA ULLASA	7C	Gold Medal of Excellence
31	DEVAPRIYA S	7C	Gold Medal of Excellence
32	JAHNAVI VIJAY DASA	7E	Gold Medal of Excellence
33	SHRUTHI V T	8A	Gold Medal of Excellence
34	AKSHARA N BARADANKI	8D	Gold Medal of Excellence
35	ISHAN KULKARNI	8D	Gold Medal of Excellence
36	SUDARSHANA S	9A	Gold Medal of Excellence
37	DHRITHI ATHREYA	9D	Gold Medal of Excellence
38	VIJAY MOHAN	9D	Gold Medal of Excellence
39	MEGHA CHENGALLOOR	10C	Gold Medal of Excellence
40	TANMAI S	10C	Gold Medal of Excellence
41	ADITHYA S NAIR	10D	Gold Medal of Excellence
42	SAMYUKTA MURTHY	11B	Medal of Distinction

Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS






SOF INTERNATIONAL ENGLISH OLYMPIAD

Name of the student: SHREYAS VENKAT
Class: 2A
Achievement: Gifts Worth Rs. 1000/-,
Zonal Gold Medal,
Medal of Distinction
Rank: International Rank 4



CONGRATULATIONS !!!

Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS






SOF INTERNATIONAL ENGLISH OLYMPIAD

Name of the student: JEETH SAIRAM RAJU M
Class: 4C
Achievement: Medal of Distinction
Rank: International Rank 33



CONGRATULATIONS !!!

Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS






SOF INTERNATIONAL ENGLISH OLYMPIAD

Name of the student: ABHYUDEY S NAIR
Class: 2D
Achievement: Medal of Distinction,
Certificate of Zonal Excellence
Rank: International Rank 19



CONGRATULATIONS !!!

Jai Gurudev



SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanaryapura

BROADEN THE VISION... ..DEEPEN THE ROOTS






SOF INTERNATIONAL ENGLISH OLYMPIAD

Name of the student: ISHA KAGALI
Class: 2A
Achievement: Gifts Worth Rs. 500/-,
Medal of Distinction,
Certificate of Zonal Excellence
Rank: International Rank 16



CONGRATULATIONS !!!



Jai Gurudev

SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanarayapura

BROADEN THE VISION... ..DEEPEN THE ROOTS

INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

Name of the student: PRATHAM P PUJAR
Class: 5B
Achievement: Rs. 2,500, Zonal Silver Medal,
Certificate of Zonal Excellence,
Medal of Distinction
Rank: International Rank 29

CONGRATULATIONS !!!

Jai Gurudev

SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanarayapura

BROADEN THE VISION... ..DEEPEN THE ROOTS

INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

Name of the student: VEER VISHAL BHOSALE
Class: 6E
Achievement: Medal of Distinction
Rank: International Rank 314

CONGRATULATIONS !!!

Jai Gurudev

SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanarayapura

BROADEN THE VISION... ..DEEPEN THE ROOTS

INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

Name of the student: SANAY SUNIL USAPKAR
Class: 1D
Achievement: Medal of Distinction
Rank: International Rank 31

CONGRATULATIONS !!!

Jai Gurudev

SRI SRI RAVISHANKAR VIDYA MANDIR

Affiliated to CBSE Bangalore North, Vidyanarayapura

BROADEN THE VISION... ..DEEPEN THE ROOTS

Sri Sri Ravishankar Vidya Mandir Bangalore North

SOF - IGKO Results

Sl. No.	Name of the student	Class	Medal won
1	VANSH S BHAT	1C	Gold Medal of Excellence
2	SHREENIKET RAMANUJAN	1D	Gold Medal of Excellence
3	VISMAY V BAYAR	1D	Gold Medal of Excellence
4	ANIRUDDH AMEET KAMAT	2A	Gold Medal of Excellence
5	AKSHARA A	2D	Gold Medal of Excellence
6	SWARA G	2D	Gold Medal of Excellence
7	IMPANA ARVIND NAIK	3A	Gold Medal of Excellence
8	SIDDHARTH RAJ	3A	Gold Medal of Excellence
9	LEKHA PRABHAT HEGDE	3B	Gold Medal of Excellence
10	ADVAITH KRISHNA VINJAMURI	4C	Gold Medal of Excellence
11	DAKSHITH PRADHYUMNA G	4D	Gold Medal of Excellence
12	SRINATH PRASATH	4D	Gold Medal of Excellence
13	KARTHIK U	5A	Gold Medal of Excellence
14	UTTAM K C	5B	Gold Medal of Excellence
15	LOHITH P A	5D	Gold Medal of Excellence
16	SAMARTH R A	6A	Gold Medal of Excellence
17	ANIRUDDHA PRABHU K	6D	Gold Medal of Excellence
18	SHIVOHAM SAMAL	6E	Gold Medal of Excellence
19	SHRAVAN BHAT	7A	Gold Medal of Excellence
20	SANDESH G PURANIK	7B	Gold Medal of Excellence
21	SANJAY SAJEEV NAIR	7C	Gold Medal of Excellence
22	ARNAV KRISHNA VINJAMURI	8C	Gold Medal of Excellence
23	KEERTAN GOWDA B	8D	Gold Medal of Excellence
24	SAMRAKSHAK S	8D	Gold Medal of Excellence
25	KSHITIJ KEDLAYA	9A	Gold Medal of Excellence
26	ADITHYA S NAIR	10D	Gold Medal of Excellence

XC MOUNTAIN BIKING

Shriya Majipatil of *Std. IX* has won the *First* place in *XC Mountain Biking* organized as part of the *Bangalore Mountain Festival* on *28th January 2024*.



38th National Level Taekwondo ITF Championship 2023

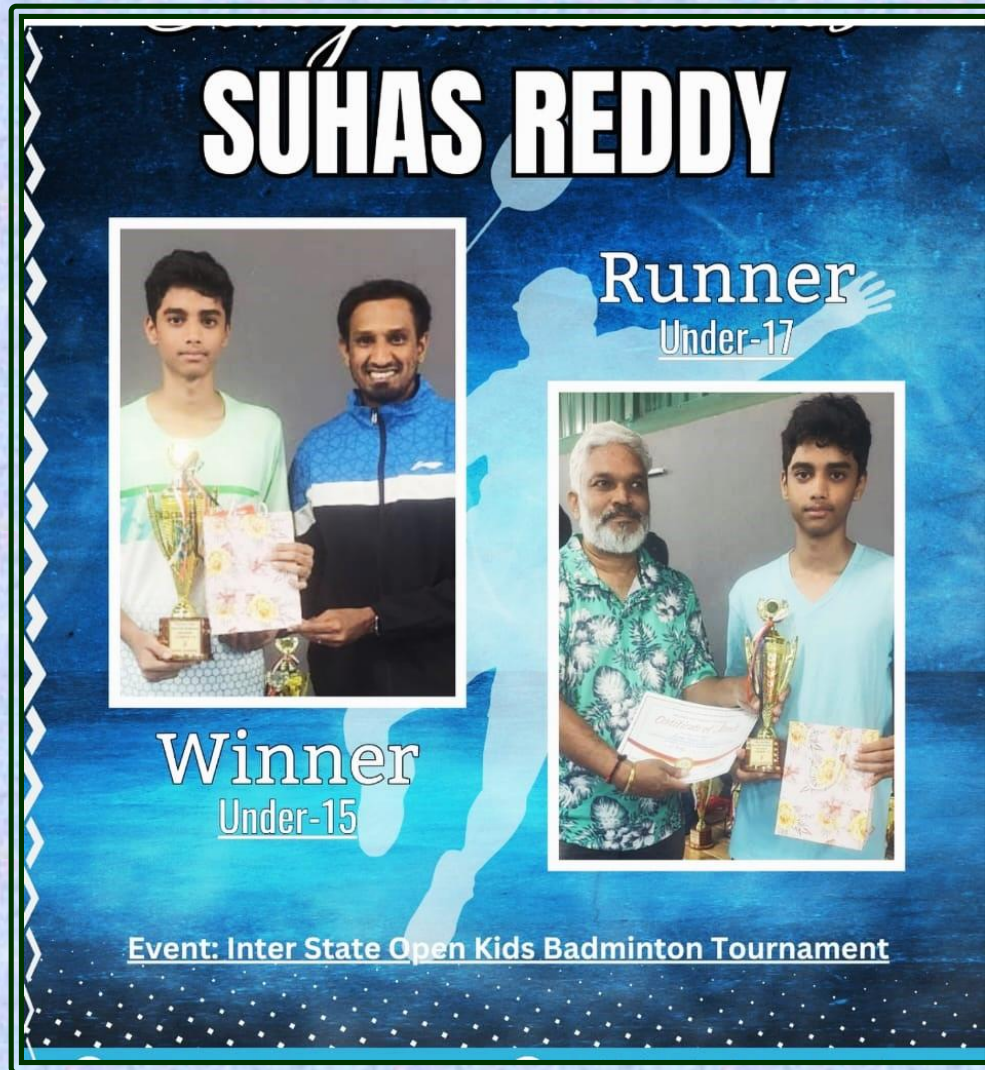
'Soujanya Manjunath' of Std. IX 'A', has won Gold Medal in 38th National Level Taekwondo ITF Championship 2023, held at Koramangala Indoor stadium, Bangalore from 27th to 30th December 2023.



Shashank Manjunath of Std. VII 'B', has won Gold in self defence, Silver in Team Pattern and Bronze in Individual Pattern in 38th National Level Taekwondo ITF Championship 2023,

ROHIT BADMINTON ACADEMY

Suhas Reddy of Std. IX has won the **First** place in **Badminton** in the **under 15** category and **Second** place in the **under 17** category. The events were organized by Rohit Badminton Academy.



*Congratulations and Best wishes – Team SSRVM
Bangalore North*

DEMO ON ELECTRICAL COMPONENTS

Std. VI, VII & VIII

Date: 09/01/2024

The students of **Std. VI, VII and VIII** were given a demo on electrical components and their safety, by our **Vice Principal, Sri Jai Bhagwan Sir**. Each electrical component was shown to the students defining its purpose and use. Topics discussed were,

- Evolution of light bulb into the present structure like LED and CFL
- Introduction to various electrical components utilized to make a circuit
- Working of open and closed circuits
- Importance of safety devices like MCB and fuse.

Students were made aware that they should be careful while handling electrical equipment. He also shared his experience and expertise in this field during his career in the **Indian Air force**.



ATLAS GAME

Std. III to V
Date: 03/01/2024

As part of CCA, an **Atlas game** was conducted for the students of **Std. III to V** on **03/01/24**. They thoroughly enjoyed participating in the game.



ENTREPRENEURSHIP

Std. VIII

Date: 16/01/2024

As part of the CCA, a session on **Entrepreneurship** was conducted. The primary objective of this activity was to encourage students to explore their 'Creativity and Innovative Thinking by Proposing New Business Ideas'.

The engagement and enthusiasm displayed by the students reflected the success of the activity in fostering an entrepreneurial mind-set among the participants.

The event not only contributed to the academic growth of the students, but also provided a valuable opportunity for them to explore real-world applications of the entrepreneurial concepts.



CREATIVE SHAPES

PP1

Date: 05/01/2024

Learning about **shapes** is an important concept that help children develop early literary and mathematical skills. The children of **PP 1** enjoyed creative shapes and exhibited their creativity using different shape cut outs to make their **favorite car, cake, house, tree, fish, toy and many more**. This activity helped them turn their imagination into reality. Kudos to the young minds for their splendid participation and showcasing remarkable creative skills.



PP1 CCA - Creative Shapes

SPOT THE DIFFERENCES

Std. III, IV & V

Date: 10/01/2024

As part of CCA a 'Spot the Difference Activity' was conducted for the students of Std. III, IV and V on 10/01/24.

The students were divided into groups and a few images were shown. They were asked to note down the differences and present in the class. This activity helped them improve visual memory and observation skill.



DANCE COMPETITION

Std. I & II

Date: 05/01/2024

Dance is the hidden language of the **Soul** that also rejuvenates all of our senses. As part of CCA, a **Dance Competition** was organized for the children of **Std. I and II** on **05/1/2024**. The participants were dressed in colourful costumes and set the stage on fire with their enthralling and energetic performance. The atmosphere came alive as the little dancers whirled and twirled to the rhythmic beats of the melodious, peppy music.



PAINTING

Std. VI & VII

Date: 16/01/2024

The primary objective of conducting the event was to unleash the students' creativity and artistic flair while aligning with **SSRVM-BN's** commitment to **Sustainable Development Goals**. By utilizing **blank T-shirts and jute bags as canvases**, the students were encouraged to explore artistic styles and colors that reflected nature's beauty.

By promoting the use of jute bags, the students gained a deeper understanding of their role in reducing single-use plastic waste in their everyday lives, be it at home, work, or school. Such activities at **SSRVM-BN** is a testament to the institution's commitment to providing diverse and meaningful learning experiences that empower students to excel academically, emotionally and artistically while embracing their roles as future ambassadors of sustainability.

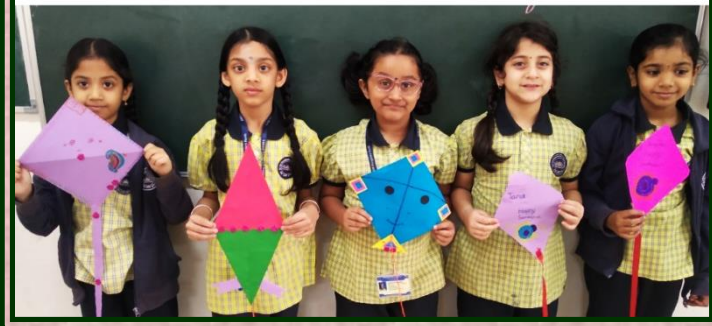


KITE / THORAN MAKING

Std. I & II

Date: 12/01/2024

As part of CCA, a Kite/ Thoran making competition was organized for the students of Std. I and II on 12/01/2024. The students prepared the kites and thoran by using colourful materials in a very creative manner. This way they enjoyed welcoming the harvest festival, Makara Sankranti.



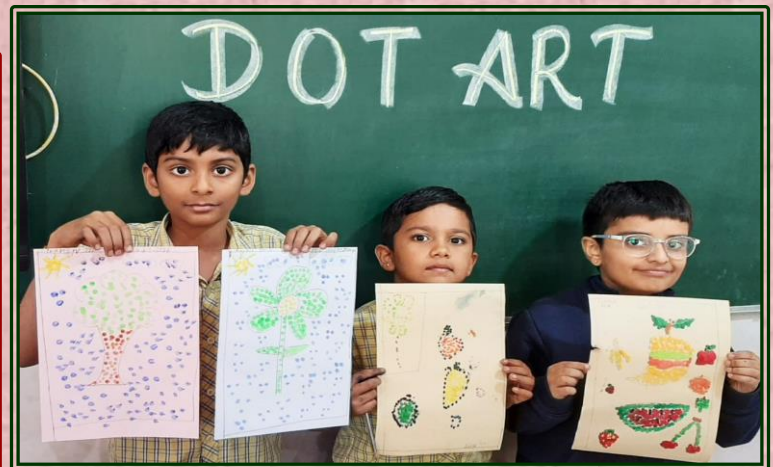
DOT ART

Std. III

Date: 23/01/2024

Dot Art is a fantastic activity that allows students to explore their creativity.

As part of the CCA, a "Dot Art" activity was conducted for the students of Std. III on 23/1/24. The students enthusiastically participated in the activity as it encouraged them to use their imagination to turn simple things into creative masterpieces.



MANDALA ART

Std. V

Date: 24/01/2024

"Art has a role in the education of helping children become like themselves rather than becoming like everyone else."

Students of Std. V experienced freedom in expressing their creativity and love for art through Co-Curricular Activity based on Mandala Art today at SSRVM-BN.



ASSEMBLY

Std. I 'D'

Date: 04/01/2024

The students of **Std. I 'D'** conducted the morning assembly on **04/01/2024**. The assembly started with the school prayer followed by a small skit that was presented on the '**National Bird Day**' to bring awareness among children about birds being endangered and the importance of taking care of them in order to keep a balance in nature. This was followed by, the students and the Hindi teacher speaking about the '**World Hindi Diwas**'. The assembly concluded after the young achievers in sports and Olympiad exams were rewarded with certificates.



BHAKTHI HOUSE

Std. III to V

Date: 05/01/2024

The *Bhakti House Juniors* presented an educational assembly that began with a prayer, a pledge and the news. Then the students presented a **chart work** on the 'World Braille Day' as they learnt about **Louis Braille** – his life and his contribution of Braille script for the people with visual impairment, world over. They also educated us about the need to respect and give equal opportunities all.

The assembly continued as a few students were also rewarded with certificates for their achievement in **SOF- IGKO and IEO Olympiad**. Students were also appreciated through certificates for their best behavior in the month of December.



SHAKTI HOUSE

Std. III to V

Date: 12/01/2024

Morning is the perfect time to take inspiration and begin our day with positivity. The morning assembly was conducted by the students of **Std. III to V**. It was compered by **Ishani and Adhya Bhat of Std. III 'C'**. The pledge was conducted by **Swarit J of Std. IV 'D'**. The thought for the day by **Vedant of Std. IV 'C'**, while, the news was shared by **Charvi of class IV 'D'** and **Arsha B of Std. IV 'C'**. And an interesting information about **National Youth Day** was also shared by **Deetya and Anagha of Std. V 'D'**.



YUKTI HOUSE

Std. III to V

Date: 19/01/2024

The morning assembly was hosted by the students of **Yukti House**.

The assembly started with the school prayer followed by the pledge and thought for the day. The latest news from the national, regional, international and sports arenas was read by the students. Also, they shared information about the "**Indian Army Day**" that is celebrated on the **15th of January**. The Yukti house singers presented a **Kannada patriotic song** to remember the sacrifices and greatness of our brave soldiers. The assembly concluded with the rendition of the National anthem. Broadly, this assembly was brought out to be informative and meaningful.



ASSEMBLY

Std. II A

Date: 25/01/2024

The students of **Std. II 'A'**, conducted the morning assembly on **25/1/24**. The assembly commenced with the school prayer followed by the thought for the day. The students then spoke about the **Republic Day** that is celebrated on the **26th of January** every year. They spoke about how the country's progress depends on the citizens as they must follow the **Indian Constitution**, the **Supreme law of country**. Towards the end, the assembly concluded with the rendition of the National Anthem.



THE MAURYAN EMPIRE

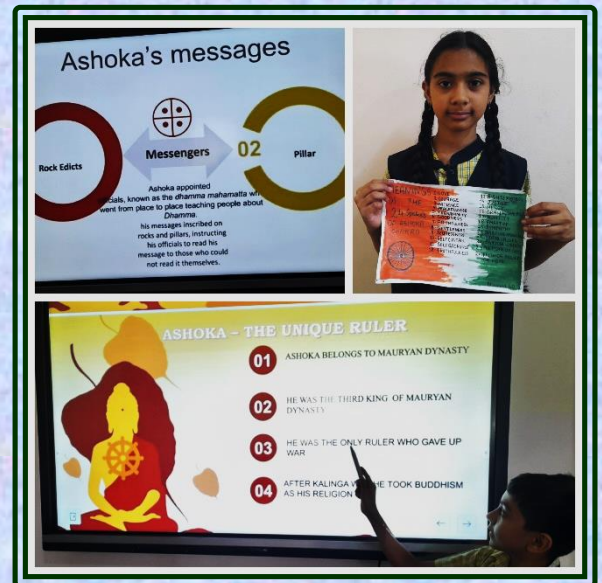
Std. VI

Subject: Social Science

Activities: Skit, Chart Making and Presentation by Children

Date: January 2024

The first empire to rule India was the **Mauryan Empire**, which was established by **Chandragupta Maurya** under the guidance of **Guru Chanakya**. The students of **Std. VI** learnt about this empire by enacting a skit. They also showcased the consequences of the **Kalinga war**, where **king Ashoka** gave up **Digvijaya** and followed **Dhammavijaya**. It was a real eye opener for the students as they learnt about the purpose of the war was destruction and there was a need for the love for construction and growth.



The students prepared their presentation about the great emperor, Ashoka and explained his contribution to our country. They also collected information about **the Lion Capital**, **the emblem of India** and **the 24 spokes in Ashoka Chakra**.



ADVERTISEMENTS

Std. VII

Subject: Social Science

Activities: Skit, Start and End Game & Group Discussion

Date: January 2024

Advertising is a powerful tool that can help businesses attract customers, inform them about their products and build customer trust. The students of **Std. VII** recreated some commercial ads to understand the concept easily. They had a group discussion about how TV serials and News channels add advertisements in between their programmes to make money. They played a game on advertisements to memorize the keywords easily.



DEBATE

Std. VII

Subject: Social Science

Activities: Traditional Media v/s Digital Media

Date: 08/01/2024

A debate was conducted for the students of **Std. VII** on the topic: **“Traditional Media v/s Digital Media”**.

The activity aimed at fostering **critical thinking and effective communication skills** among the students by engaging them in a discussion about the **merits and demerits of traditional and digital media**.



The class was divided into **2 teams** - **Team Traditional Media** and **Team Digital Media**. Each team was given equal time to present their **arguments and counterarguments**.



This provided students with a platform to explore and articulate their thoughts on the evolving media landscape. It encouraged **critical thinking, research skills, and the ability to express ideas effectively**. The engagement of both traditional and digital

media in the classroom setting mirrored the ongoing societal discourse, fostering a well-rounded understanding of the topic.



MARKET AROUND US

Std. VII

Subject: Social Science

Activities: Retail Markets

Date: 08/01/2024

The "Market around Us" activity conducted for **Std. VII** students. A hands-on learning experience designed to impart practical knowledge about the functioning of **Retail markets**. Under the guidance of their teacher and facilitator, the students engaged themselves in setting up **retail stalls, selling various items, and gaining insights into the dynamics of real markets.**



This activity helped:

- 1. Introduce students to the concept of retail markets and different types of retailers.**
- 2. Provide a practical understanding of the market economy, including buying and selling processes.**
- 3. Instill a sense of financial literacy by exploring the concepts of profit, loss, and sharing profits with others.**



The students were assigned various categories of items to sell, creating a diverse marketplace within the classroom. These categories included:

- 1. Stationary Items: Students managed stalls offering a range of stationery, learning about pricing, packaging, and customer interaction.**
- 2. Fruits and Vegetables: Exploring the dynamics of perishable goods, students gained insights into pricing strategies, freshness, and customer preferences.**



3. **Handicrafts:** The creation and sale of handicrafts allowed students to understand the value of craftsmanship, uniqueness, and artistic expression.
4. **Fancy Items:** Selling novelty items provided students with an understanding of consumer trends, preferences, and marketing appeal.

Learning Concepts:

1. **Value of Money:** By participating in buying and selling, students learned the practical value of money and the decision-making involved in spending.
2. **Market Dynamics:** Students experienced different types of markets, such as stationary markets, grocery markets, and craft fairs, recognizing the diverse nature of retail spaces.
3. **Types of Retailers:** Through their stalls, students embodied various types of retailers, from convenience stores to specialty shops, gaining insights into the roles of different market players.
4. **Profit and Loss:** Students grappled with the concept of profit and loss, managing costs, setting prices, and calculating revenue.

Profit Sharing:

An innovative aspect of the activity involved introducing the concept of profit sharing. Students learned about the importance of collaboration, teamwork, and the ethical aspect of sharing profits with others. This not only reinforced the value of working together but also highlighted the social responsibility associated with business endeavors.



The "**Market around Us**" activity proved to be a dynamic and impactful way for the students to bridge the gap between theoretical knowledge and practical application. By immersing themselves in the role of sellers, students not only gained insights into the intricacies of retail markets but also developed essential life skills such as financial literacy, teamwork, and ethical business practices. This experiential learning approach laid a solid foundation for a nuanced understanding of economic concepts in the real world.

A BRUSH WITH ART

Std. VI

Subject: English

Date: 13/01/2024 - 16/01/2024

Activities: The Women Painters of Mithila.

To draw a scene from Ramayana using the unique features of Madhubani art.

As documented, the Women painters of Mithila have placed this ancient art form on the artistic map of the world when a terrible earthquake struck them during **1934**. This created a new source of non-agricultural income. The students through this activity understood

- More of Indian art and culture.
- How these paintings were created traditionally and how it is done today.
- How these paintings and art forms promoted women and empowered women artisans.
- How this art form survived over the centuries and was brought to light.
- Students used natural colors and water colors depicting an important scene from The Ramayana.



ದುಡಿಮೆಯ ಗರಿಮೆ.

Std. IV

Subject: ಕನ್ನಡ

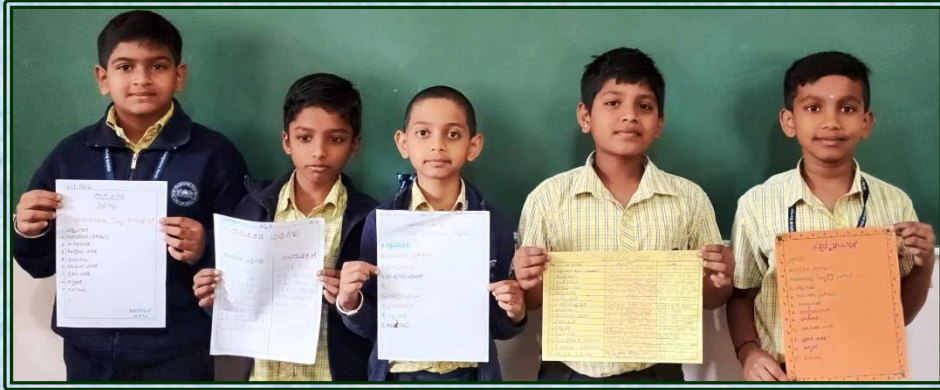
Date: 13/01/2024

Activities: ಚಾರ್ಟ್ ತಯಾರಿಕೆ (ನಾಮಪದದ ವಿಧಗಳು)

ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆ (ನನ್ನ ರಜಾ ದಿನಗಳು)

ಮಕ್ಕಳು ಈ ಪದ್ಯದ ಮೂಲಕ ದುಡಿಮೆಯ ಮಹತ್ವದ ಬಗ್ಗೆ ಅರಿತು ಭವಿಷ್ಯದಲ್ಲಿ ದುಡಿಮೆಯನ್ನು ಮಾಡಲು ಮುಂದೆ ತಾವು ಕೈಗೊಳ್ಳಲು ಬಯಸುವ ವೃತ್ತಿಯನ್ನು ಚಿತ್ರದ ಮೂಲಕ ವ್ಯಕ್ತಪಡಿಸಿದರು.

ನಾಮಪದದ ವಿಧಗಳ ಕುರಿತು ಚಾರ್ಟ್ ತಯಾರಿಸಿ ಪ್ರಸ್ತುತಪಡಿಸಿದರು ಮತ್ತು ಪ್ರಸ್ತುತ ವ್ಯಾಕರಣಾಂಶವನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ತಮ್ಮ ರಜಾ ದಿನಗಳ ಬಗ್ಗೆ ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆಯನ್ನು ಪ್ರಸ್ತುತಪಡಿಸಿದರು.



महादानी कर्ण

Std. V

Subject: Hindi

Date: 13/01/2024 - 16/01/2024

Activities: नाट्य मंचन

इस गतिविधि में बच्चों ने दानवीर कर्ण के जीवन से संबंधित अभिनय किया। किसी ने इंद्र, किसी ने वरुण और किसी ने महादानी कर्ण का अभिनय किया। उन्हें दानवीर कर्ण की दानवीरता साहस के बारे में पता चला और वाचन कौशल का विकास हुआ। इस अभिनय को करने में उन्हें बहुत मजा आया और आत्मविश्वास बढ़ा। दान करने की भावना का विकास होगा। दूसरों की जरूरत को समझेंगे। गतिविधि का उद्देश्य ईमानदारी और लगन से काम करना है। किसी भी परिस्थिति में हमें घबराना नहीं चाहिए। उनमें प्रस्तुतीकरण का विकास हुआ।



वेनका की चिट्ठी

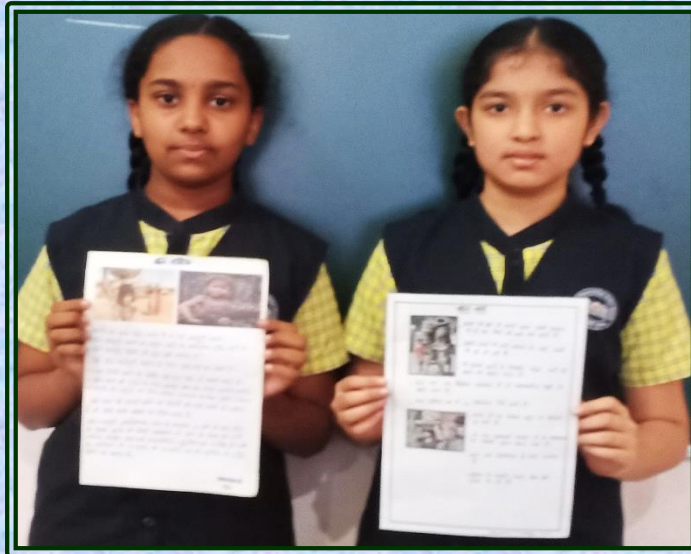
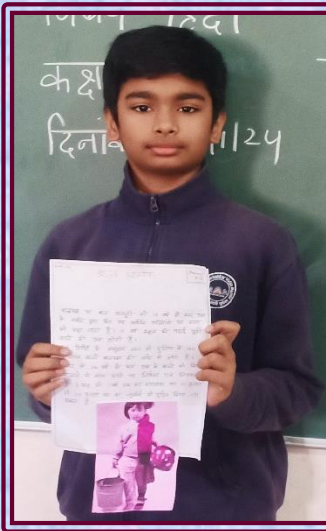
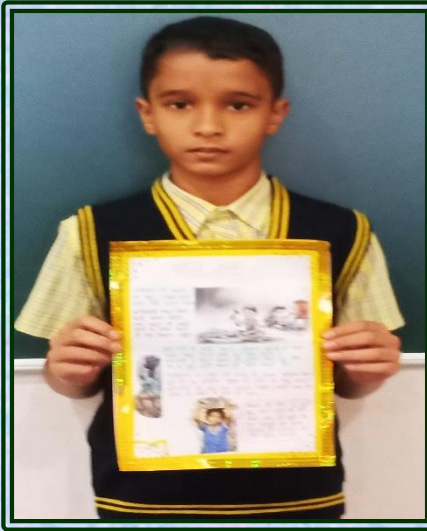
Std. VI

Subject: Hindi

Date: 24/01/2024

Activities: बाल श्रम के बारे में जानकारी

इस गतिविधि में बच्चों ने बाल श्रमिकों से संबंधित एक चार्ट बनाया और बाल श्रम के दुष्प्रभाव और उसके उन्मूलन की प्रयास के बारे में लिखा। बाल श्रमिकों की जीवन की कठिनाइयों के बारे में जानेगे। बच्चे गरीब बच्चों को शिक्षित करने का प्रयास करेंगे। बाल श्रमिकों के प्रति प्रेम की भावना का विकास होगा।



DECIMALS

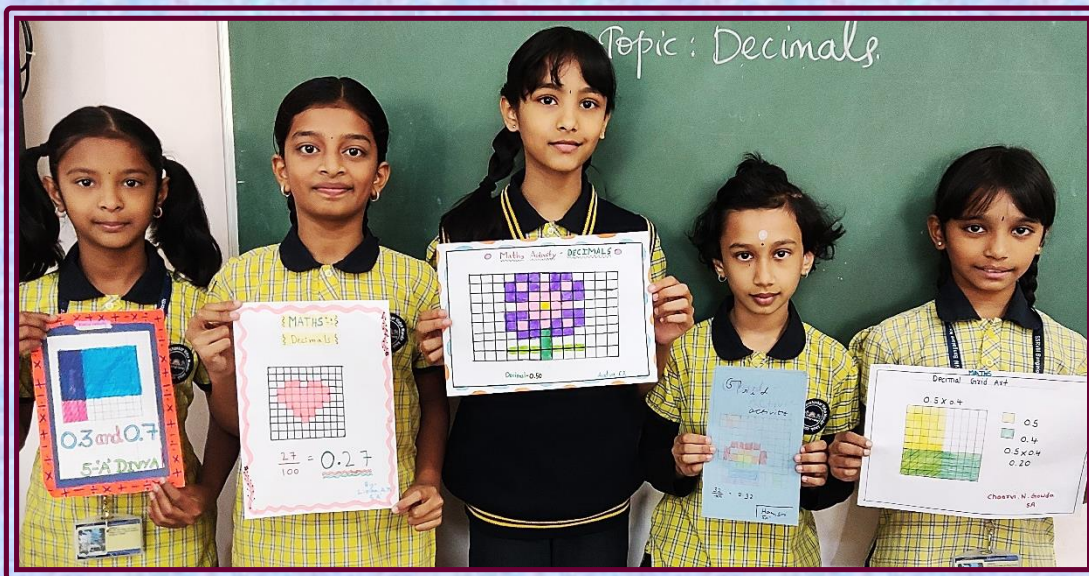
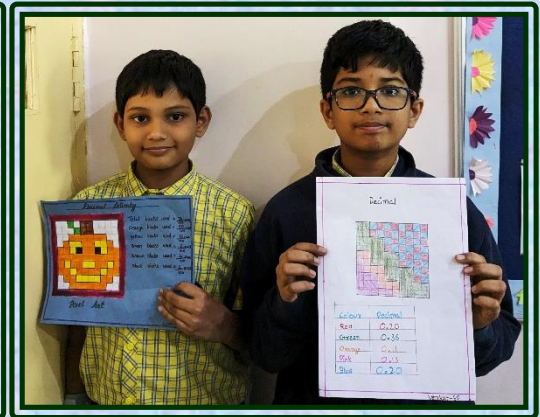
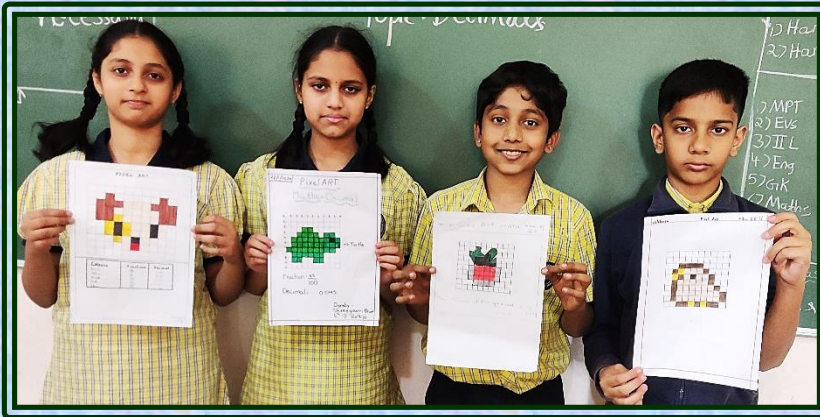
Std. V

Subject: Mathematics

Date: 21/01/2024

Activities: Decimal Grid Art

A creative activity was given for the students of **Std. V** to use decimals to draw a grid art and write the fraction and decimal of the picture they have drawn. They drew different designs and expressed the squares used by the fraction as well as in decimal. This activity helped them in reinforcing the concept of fractions and the relation between fractions and decimals through art integration.



ಹೊಸಬಾಳು

Std. VI

Subject: ಕನ್ನಡ

Date: 09/01/2024

Activities: ನೃತ್ಯ

ಉದ್ದೇಶ: ಗುಬ್ಬಿಚಿಗಳಂತಹ ಪಕ್ಷಿಗಳ ಅಂತರಾಳದ ಭಾವನೆಗಳನ್ನು ತಿಳಿಯುವುದು

ಮೌಲ್ಯ: ಪ್ರಾಣಿ ಪಕ್ಷಿಗಳ ಮೇಲೆ ದಯೆ ಇರಬೇಕು.



ಹೊಸಬಾಳು

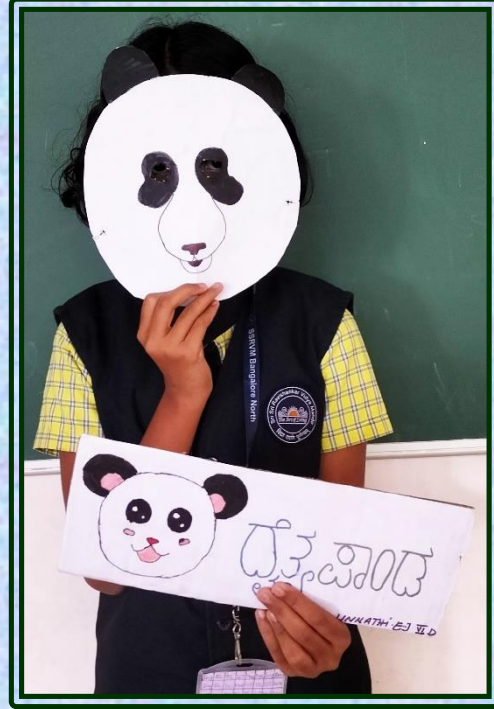
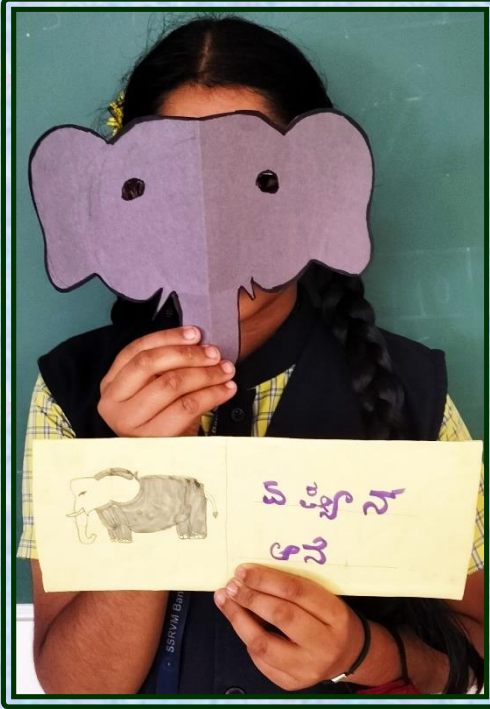
Std. VI

Subject: ಕನ್ನಡ

Date: 08/01/2024

Activities: ಮುಖವಾಡಗಳು, ಪುಣ್ಯಕೋಟಿ ಹಾಡು (ಪ್ರಾಣಿಗಳಲ್ಲೂ ಕರುಣೆ ಎಂಬುದಿದೆ)
ಹೊಸಬಾಳು ಪದ್ಯದ ಗಾಯನ.

ಉದ್ದೇಶ: ಅಳಿವಿನ ಅಂಚಿನಲ್ಲಿರುವ ಜೀವಿಗಳ ರಕ್ಷಣೆ



BODY MOVEMENTS

Std. VI

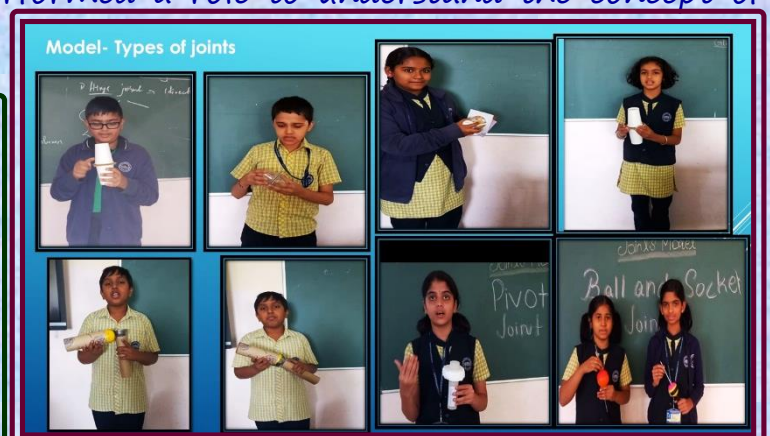
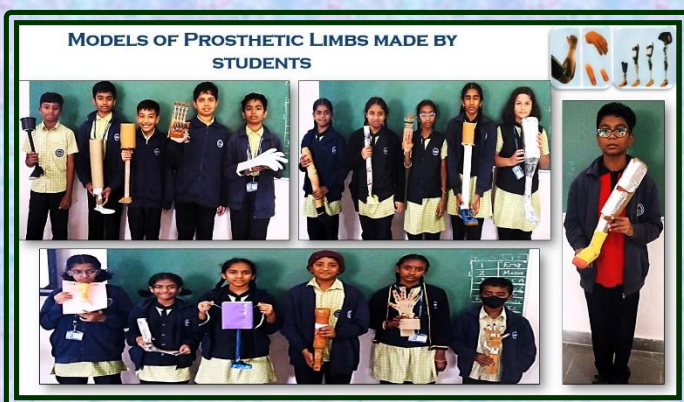
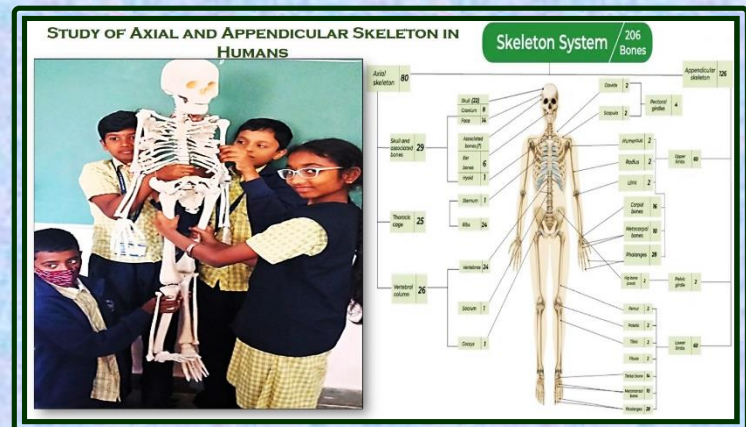
Subject: General Science

Date: 12/01/2024

Activities:

1. Study of Axial and Appendicular Skeleton in humans.
2. Observation of X-Ray film of various bones.
3. Models of Prosthetic Limbs made by students.
4. Models on Types of Joints.
5. Role Play – Parts of the human skeleton.
6. Models on Microscopes.

Movement is the alternate position of a body part with respect to the entire frame. The blinking of the eyes, respiration and eating are all examples of movement. The human body moves and gets polished as we grow in age. The students of **Std. VI** performed various studies on movement in human beings by performing various activities. They made interesting models on prosthetic limbs and types of joints. They also studied the axial and appendicular skeleton of humans and performed a role to understand the concept of movement in humans holistically.



REPRODUCTION IN PLANT

Std. VII

Subject: General Science

Date: 10/01/2024

Activities:

1. Study of vegetative reproduction through stem – Real Specimens of Potato Tuber, Ginger Rhizome, Onion Bulb, Mint and Strawberry stem runners.

2. Study of vegetative reproduction through leaf – Real Specimens of Leaves of Bryophyllum and Brahma Kamal.

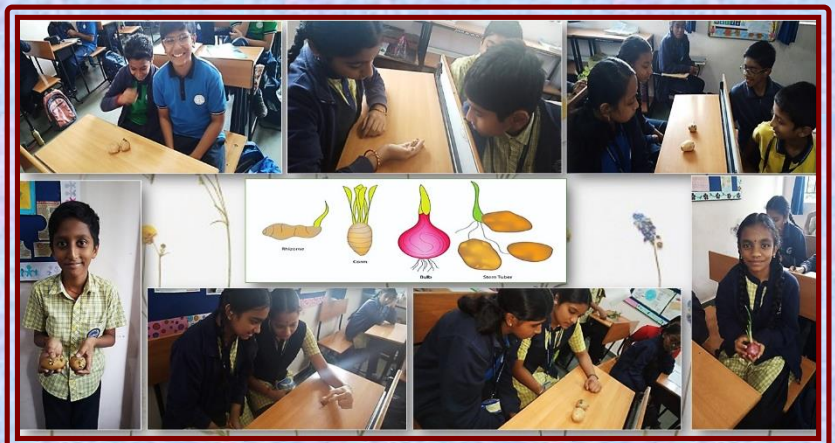
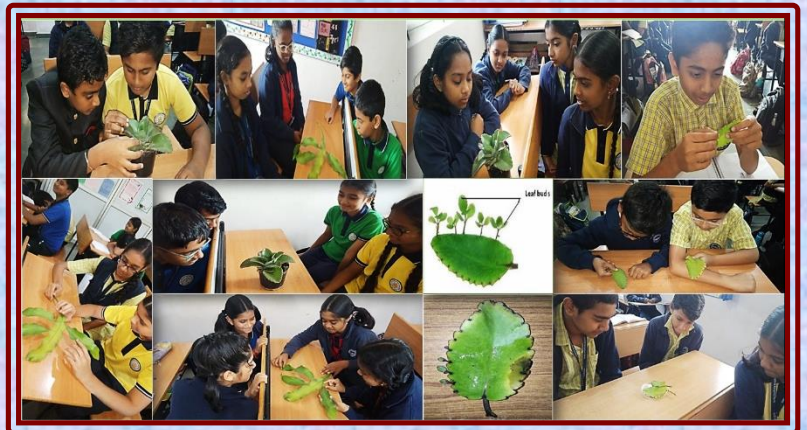
3. Study of artificial vegetative reproduction – Real Specimens of Rose stem cuttings.

4. Study of asexual reproduction – Real Specimen of Yeast granules – Budding.

5. Study of asexual reproduction in real specimens of Ferns, Moss and Bread mold – Spore formation.

6. Microscopic observations by students – Reproduction in Yeast, Spirogyra, Hydra, Bread mould; Structure of pollen grain; Specimen observation of germination of seed.

7. Study of seed dispersal through air, water, animals and fruit burst, through various real specimens.



8. Study of parts of the Hibiscus flower- Dissection and Herbarium making.

Reproduction in plants is either sexual or asexual. In order to establish the concept for better understanding the above mentioned activities were assigned to the students of **Std. VII**. These activities helped the students get real time experience.



AVERAGE

Std. V

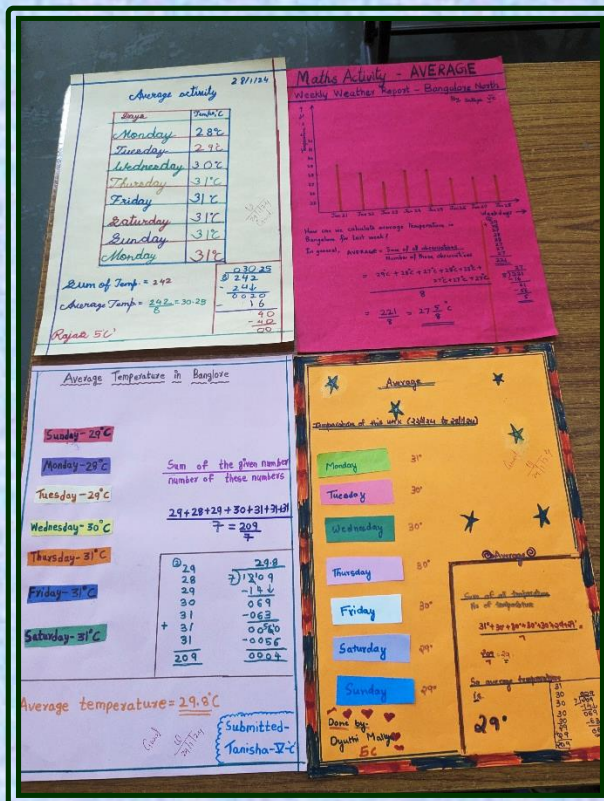
Subject: Mathematics

Date: 25/01/2024

Activities: Finding the Average of Maximum temperature in Bangalore for a week.

The students of **STD. V** were instructed to record the maximum temperature in Bangalore for a week. Further, they were asked to find the average temperature by using the formula learnt by them.

This activity was assigned to enhance the students' understanding of the concept of average in day to day life.



PICTURE DESCRIPTION

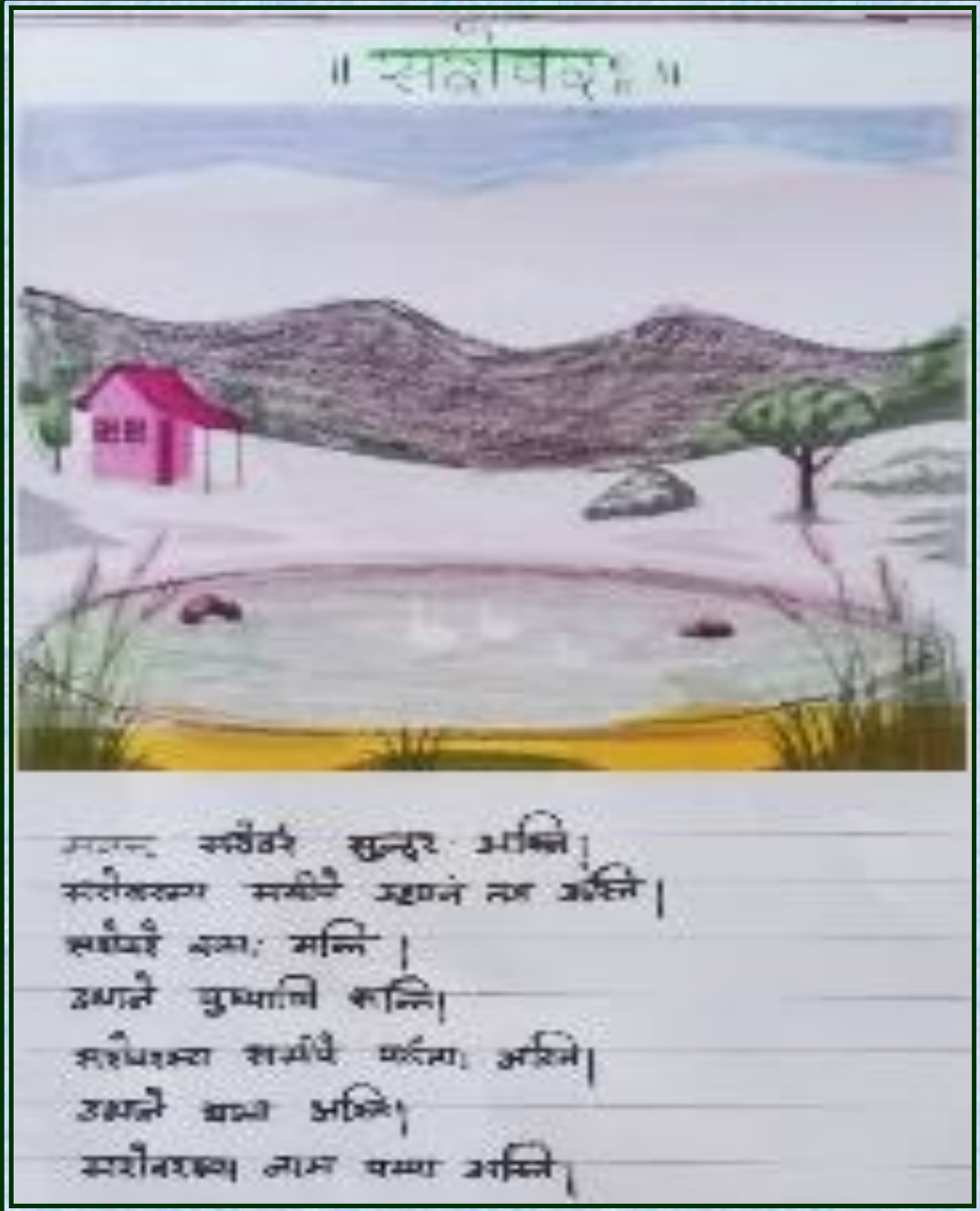
Std. VI

Subject: Sanskrit

Date: 02/01/2024

Activities: Picture Description

The students of Std. VII were given an activity where they were asked to describe a given picture by framing their own sentences in Sanskrit.



ARYABHATTA

Std. VIII

Subject: Sanskrit

Date: 03/01/2024

Activities: Aryabhata

The students of Std. VIII selected pictures related to the solar and lunar eclipse, and Aryabhata. They learnt that Aryabhata was the first of the major mathematician-astronomers the world has ever seen.

आर्यभट्ट

जन्म - 476 ख्रिस्ताब्दे
 जन्मस्थानम् - केरलम्
 ग्रन्थः - आर्यभट्टियम्
 वेदाशाला - पाठलीपुत्र नगरम्

सूर्यग्रहणं

पृथ्वीसूर्ययोः मध्ये समानस्य चन्द्रस्य धामापातेन कल्पग्रहणं दृश्यते।

चन्द्रग्रहणं

यदा पृथिव्याः धामापातेन चन्द्रस्य प्रकाशं अवरुध्यते तदा चन्द्रग्रहणं भवति।

आर्यभट्टः

आर्यभट्टः कदा मायस्य भारतीयगणितस्य भारतीयगणितज्ञानस्य प्रथम गणितज्ञान-अभिलेखनात्मक प्रथमः भारतीय तस्य जन्म पत्नीपुत्रे 476 AD. आर्यभट्टः प्रथमतया चन्द्रग्रहणं सूर्यग्रहणं च कल्पे जानाम इति व्याख्यातवान्।

सूर्यग्रहण

सूर्यग्रहणं तदा भवति यदा चन्द्रः पृथिव्याः सूर्यस्य च मध्ये पृथिव्याः गच्छति तथा पृथिव्याः अन्तःभागे सूर्यस्य दृष्टिः सूर्या वा भौतिक रूपेण वा नश्यता भवति।

चन्द्रग्रहणम्

चन्द्रग्रहणं तदा भवति यदा पृथिवी सूर्यस्य प्रकाशं चन्द्रे प्रति गच्छति अवरुध्यते करीतान्तत तदा भवति यदा पृथिवी चन्द्रस्य सूर्यस्य च मध्ये स्थिता भवति चन्द्रस्य सूर्यस्य च मध्ये स्थिता भवति चन्द्रस्य पृष्ठे द्वारा विद्यते।

CIRCLES

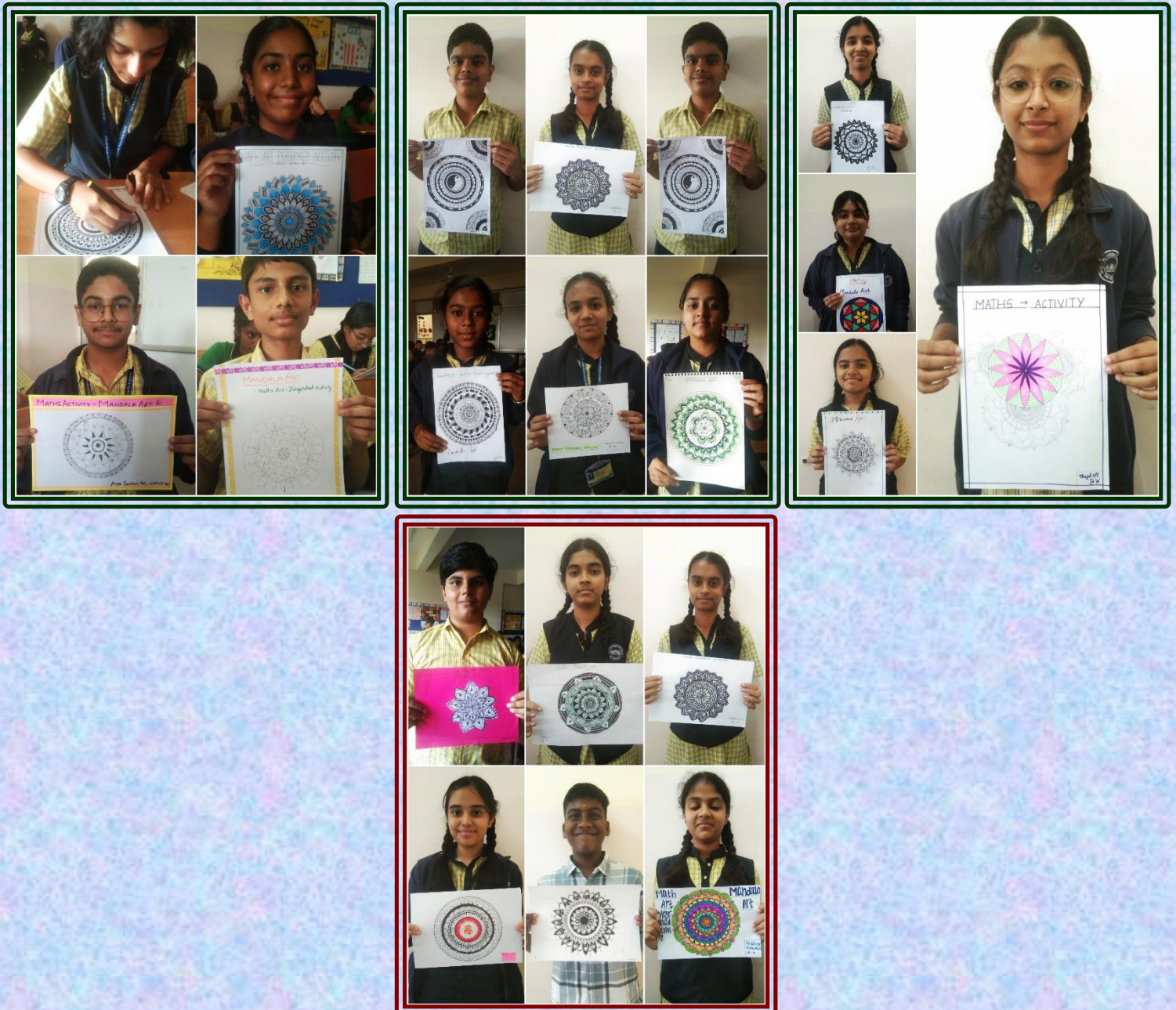
Std. IX

Subject: Mathematics

Date: 06/01/2024

Activities: Mandala Art in the form of Circles

The objective of this activity was to demonstrate the relationship between art and mathematics. The students drew various sizes of circles and designed them with intricate patterns to create a beautiful piece of art. This activity encouraged active thinking and improved creative thinking.



WISE CROW

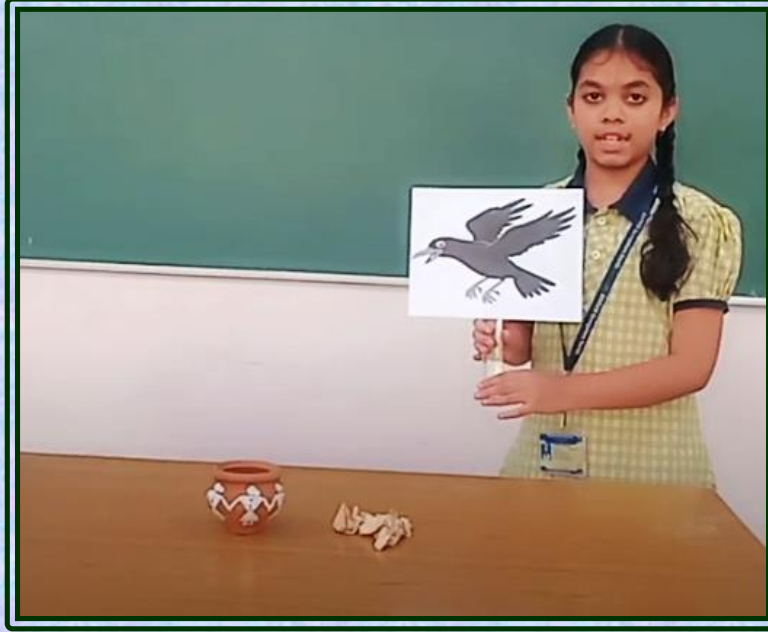
Std. V

Subject: Sanskrit

Date: 22/01/2024

Activities: Story Telling

The students of Std. V 'C' & V 'D', narrated 'The Wise Crow' story in Sanskrit.



पकौड़ी

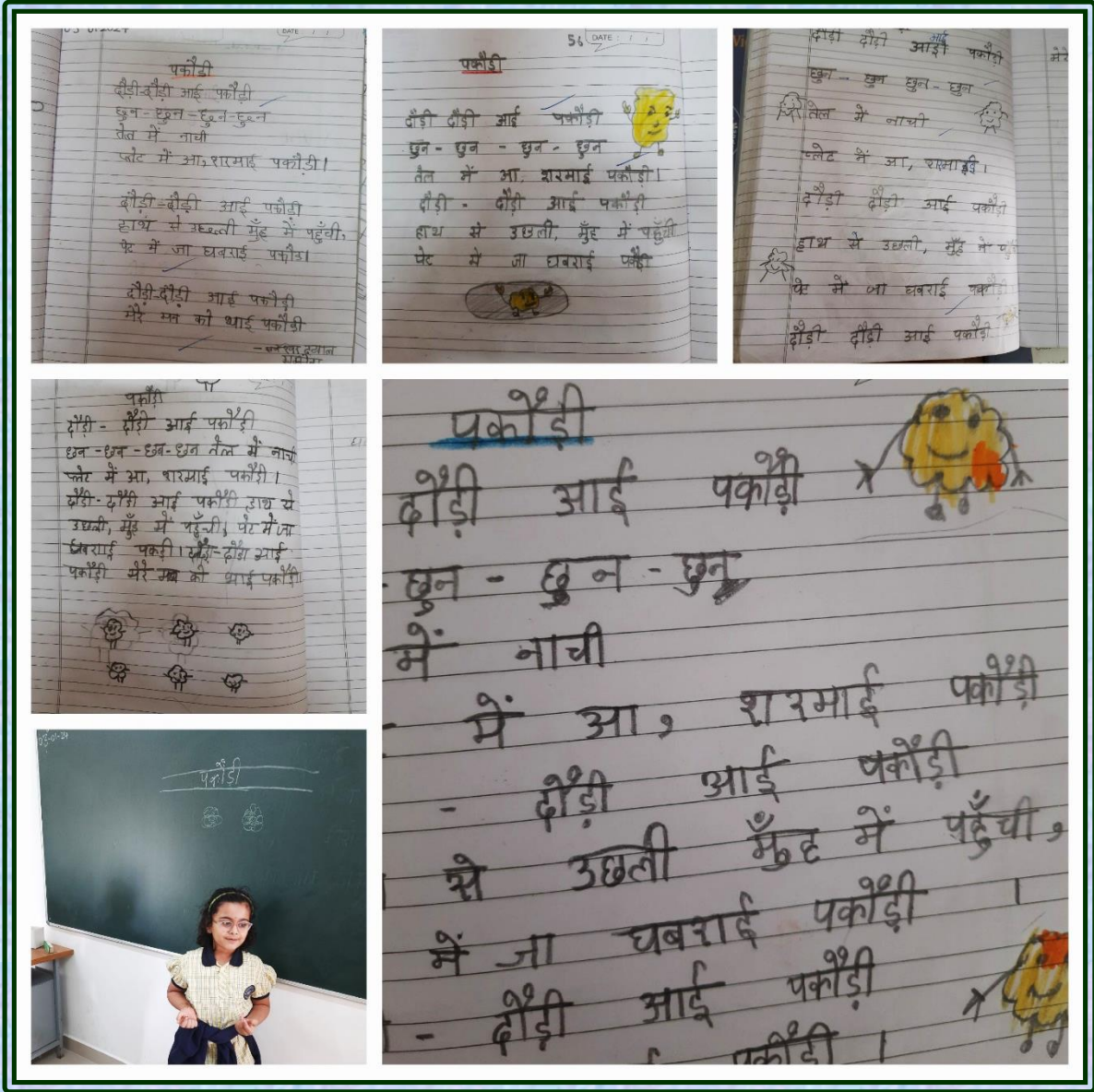
Std. 1

Subject: Hindi

Date: 03/01/2024

Activities: कविता

पकौड़ी एक हास्य कविता है। इस कविता से बच्चों का मनोरंजन हुआ। इससे बच्चों की रचनात्मक सोच का विकास होगा। इस गतिविधि से बच्चों के पढ़ने का अनुभव मजेदार बन सकता है।



ಕಿರು ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ

Std. VII

Subject: Kannada

Date: 05/01/2024

'ಸಂಕ್ರಾಂತಿಯಂದು ಸುಖ-ದುಃಖ' ಪಾಠಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಹಬ್ಬಗಳ ಆಚರಣೆಯ ಮಹತ್ವ, ವಿಶೇಷತೆಗಳ ಕುರಿತಂತೆ ಚಟುವಟಿಕೆಯನ್ನು ಕೈಗೊಳ್ಳಲಾಯಿತು. ಹಬ್ಬಗಳ ಆಚರಣೆಯು ನಮ್ಮ ನಾಡಿನ ಸಂಸ್ಕೃತಿಯ ಪ್ರತೀಕ. ಈ ನಿಟ್ಟಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಸಂಕ್ರಾಂತಿ ಹಬ್ಬದ ವಿಶೇಷತೆಗಳನ್ನು, ವೈಜ್ಞಾನಿಕತೆಯನ್ನು, ಸಂಪ್ರದಾಯ, ಪುರಾಣಗಳನ್ನು ವಿವರಿಸುವಂತಹ 'ಸಂಕ್ರಾಂತಿ ಸಂಭ್ರಮ' ಎಂಬ ಕಿರು ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮವನ್ನು ತರಗತಿಯಲ್ಲಿ ಪ್ರಸ್ತುತಪಡಿಸಿದರು. ಪ್ರಸ್ತುತ ಚಟುವಟಿಕೆಯಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ಮಾತುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ, ಮಾಹಿತಿ ಪ್ರಸ್ತುತ ಪಡಿಸುವ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸಿಕೊಂಡರು ಹಾಗೂ ನಮ್ಮ ಹಬ್ಬಗಳಲ್ಲಿ ಅಡಗಿರುವ ಸಂಸ್ಕೃತಿ, ಅರ್ಥಪೂರ್ಣ ಆಚರಣೆ, ವಿಚಾರ, ಪ್ರೀತಿ, ವಿಶ್ವಾಸ, ಹೊಂದಾಣಿಕೆ, ಸಂಭ್ರಮ, ಸೊಬಗು, ಸಮೃದ್ಧಿ ಎಲ್ಲರ ಬಾಳಿನಲ್ಲೂ ಮೂಡಲಿ ಎಂಬ ಆಶಾವಾದವಿರಬೇಕೆಂಬುದನ್ನು ಅರಿತರು.



DAY OF PRETTY PINK

PP1

Subject: Sanskrit

Date: 24/01/2024

Activities: Day of Pretty Pink

The color pink signifies love, beauty and kindness. The color pink was introduced to the children of PP1 by allowing them to observe pink colored objects like the pencil box, plate, color pencil, crayon and paint & note pad, etc.

It was wonderful to also witness them blossom in different shades of the color. It was a visual treat to watch them play in the creative pond filled with lotus. They also enjoyed painting the flower in pink. Facilitators also took them on a nature walk around the school where they could see different flowers in pink.

The children enjoyed, as they understood the aesthetic sense of the color pink.



ALGEBRA

Std. VI

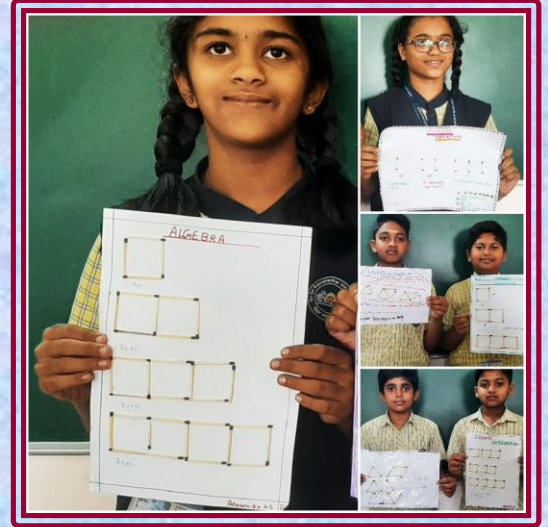
Subject: Mathematics

Date: 09/01/2024

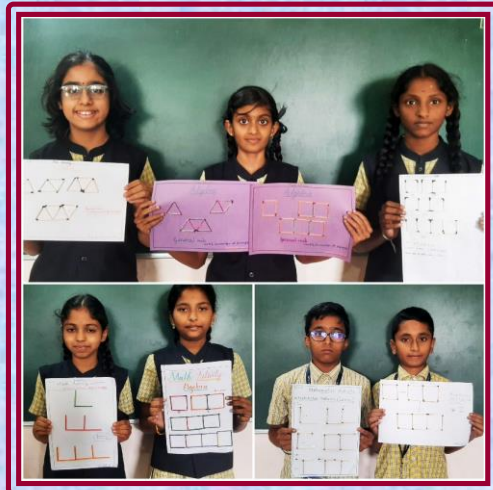
Activities: Match stick patterns of English Alphabets

Learning and understanding Mathematics, at every level, requires learner engagement. An activity using matchsticks is a great way to get students to nurture their problem solving skills.

Using matchsticks, the students created patterns for the letters L, C, and T; made patterns for triangles and squares. They also identified the general rule for the patterns created.



This activity got the students to use trial and error techniques to help themselves move the right matches to create the patterns.



PERIMETER AND AREA

Std. VII

Subject: Mathematics

Date: 08/01/2024

Activities: Area of Circle

πr^2 is the area of a circle. But where did this come from?

To understand this, the students of Std. VII cut a circle into two semicircles, which were further cut into sectors of equal sizes and arranged them in the form of rectangle or a parallelogram.

Area of circle = area of rectangle = area of parallelogram = base \times height.

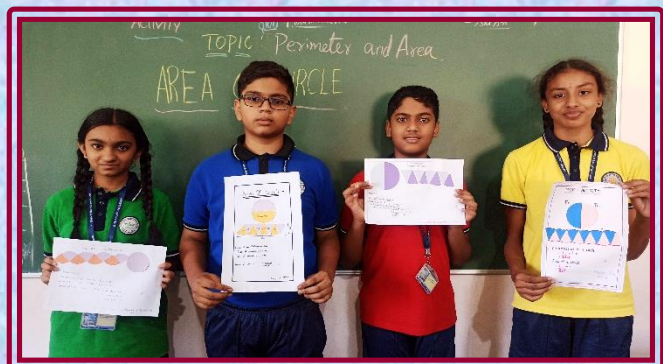
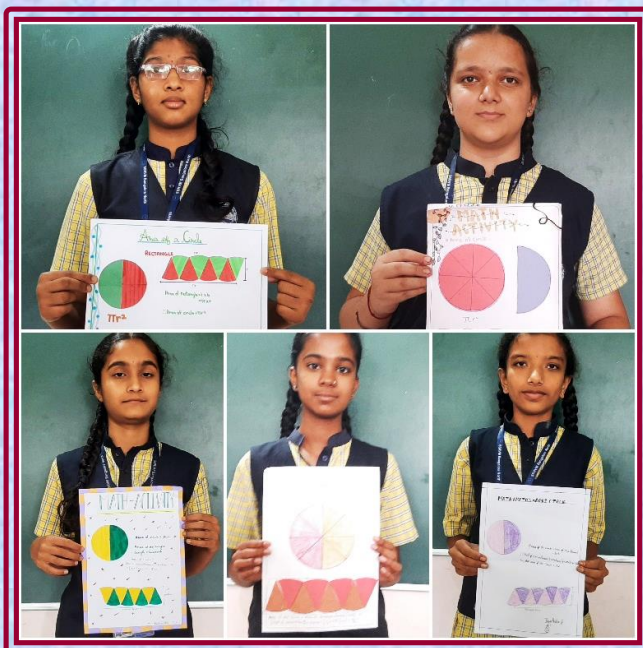
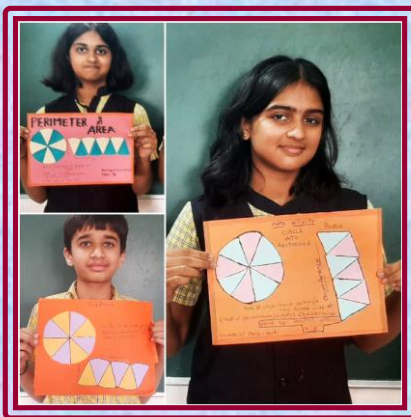
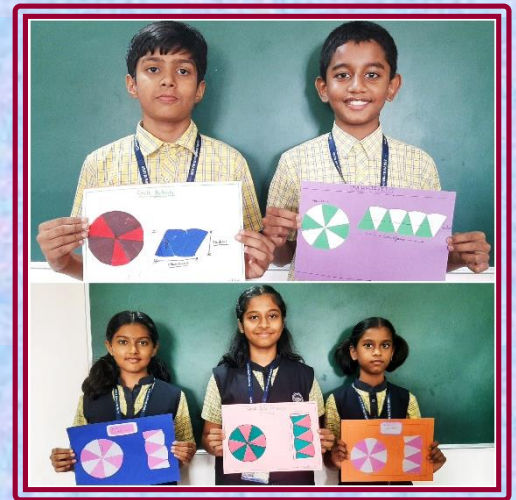
It was observed that:

Base = half of circumference = πr

Height = radius = r

Hence, the area of circle = πr^2

This activity guided the students to learn the derivation of the formula for the area of the circle.



ALGEBRAIC EXPRESSIONS

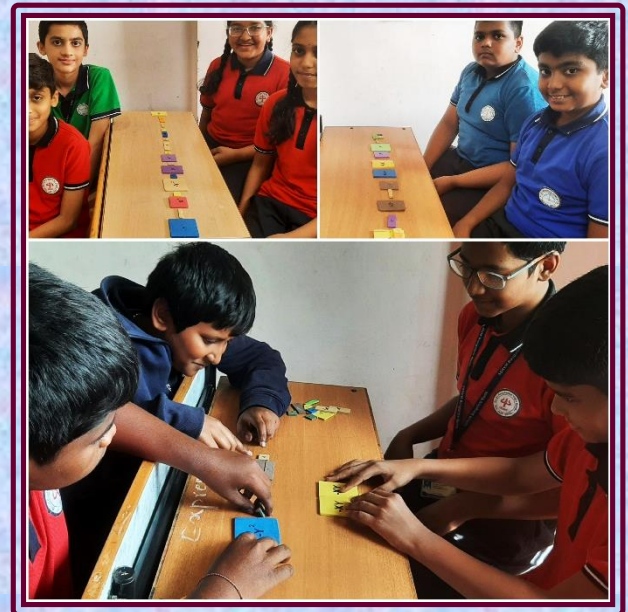
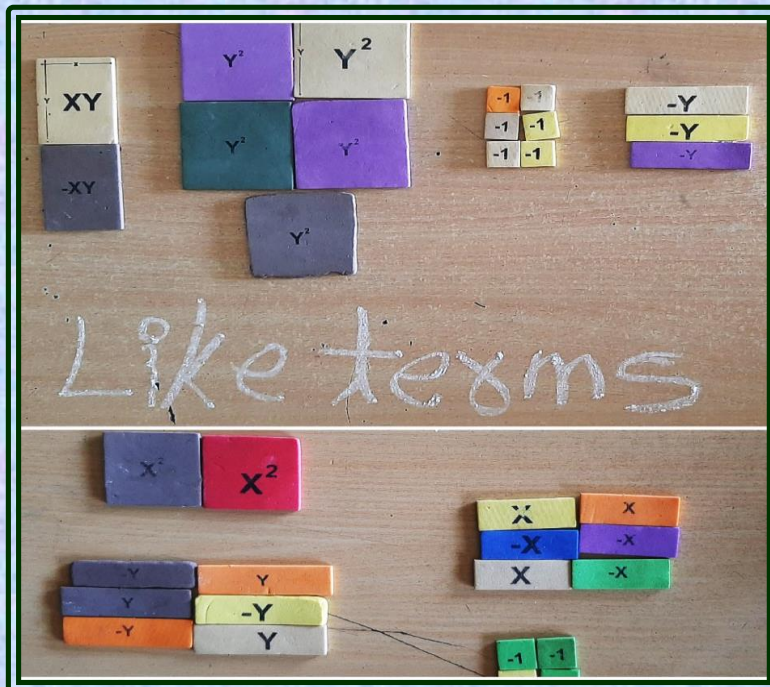
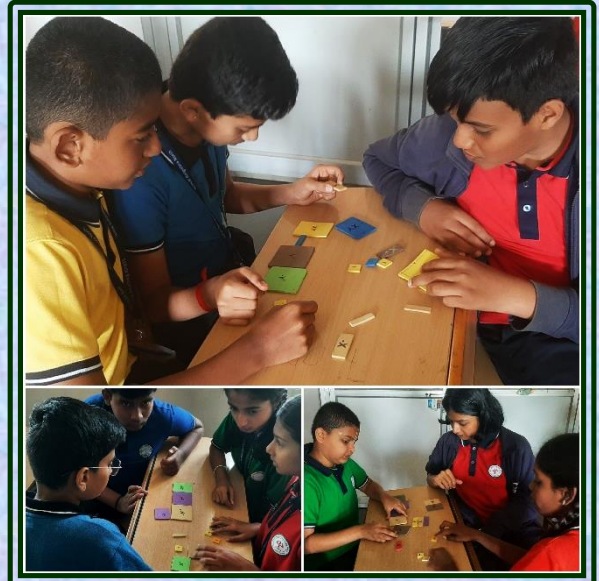
Std. VII

Subject: Mathematics

Date: 11/01/2024

Activities: Classification and forming algebraic expressions

Using the foam sheet cuttings, the students of **Std. VII** classified and formed the algebraic expressions. The activity was useful in explaining the concept of addition of two algebraic expressions as well as the like and unlike terms. This activity can be performed having students work independently or in small groups to practice solving the variable.



CHANDRASHEKAR AZAAD

Std. VII 'C' & 'D'

Subject: Sanskrit

Date: 29/01/2024

Activities: Poster Making

A 'Poster Making' activity was conducted for the students of Std. VII 'C' & VII 'D'. This activity was to help them to understand **the sacrifices made by our freedom fighters.**



ಸೃಜನಾತ್ಮಕ ಚಟುವಟಿಕೆ

Std. II

Subject: ಕನ್ನಡ

Date: 02/01/2024

Activities: ಸೃಜನಾತ್ಮಕ ಚಟುವಟಿಕೆ

ಮಕ್ಕಳು ಮೃಗಾಲಯದ ಚಿತ್ರ ಬಿಡಿಸಿ ಅಲ್ಲಿ ಪಾಲಿಸಬೇಕಾದ ನಿಯಮಗಳ ಬಗ್ಗೆ ಕೆಲವು ವಾಕ್ಯಗಳನ್ನು ಬರೆದರು. ಈ ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ ಯಾವುದೇ ಜಾಗವಾಗಲಿ ಅಲ್ಲಿನ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸಬೇಕು ಮತ್ತು ಪ್ರಾಣಿಗಳನ್ನು ಹಿಂಸಿಸಬಾರದು ಎಂದು ತಿಳಿಯುವುದಾಗಿತ್ತು.



ಹಾಡುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ

Std. III

Subject: ಕನ್ನಡ

Date: 16/01/2024

Activities: ಹಾಡುಗಾರಿಕೆ ಮತ್ತು ಗಾಳಿಪಟ ತಯಾರಿಸುವಿಕೆ.

ಮಕ್ಕಳು ಸಂಕ್ರಾಂತಿ ಪದ್ಯವನ್ನು ಹಾವಭಾವದಿಂದ ರಾಗಬದ್ಧವಾಗಿ ಹಾಡಿದರು. ಈ ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ ಸರಿಯಾದ ಉಚ್ಚಾರಣೆ ಮತ್ತು ಹಾಡುಗಾರಿಕೆಯ ಕೌಶಲ್ಯ ಭಾಷಾ ಆಸಕ್ತಿ ಬೆಳೆಸುವುದಾಗಿತ್ತು. ಮಕ್ಕಳು ಸಂಕ್ರಾಂತಿ ಹಬ್ಬದ ಪ್ರಯುಕ್ತ ಗಾಳಿಪಟವನ್ನು ಸಹ ತಯಾರಿಸಿದರು.



PERIMETER AND AREA

Std. VII

Subject: Mathematics

Date: 04/01/2024

Activities: Ratio of circumference and Diameter

$2\pi r$ is the circumference of circle. Diameter is $2r$.

When we find the ratio of circumference and the Diameter, what value do we get?

To understand this, the students measured the circumference of different objects and compared their diameters. They arrived at the conclusion that their ratio is a standard value which is approximately equal to **3.14** which is named as **π** .



This activity guided the students to learn the formula for circumference of circle and the value of **π** .



OBJECT	LENGTH OF THE DIAMETER	CIRCUMFERENCE
PLATE	4.2 cm	26.4 cm
DISK	4 cm	25.12 cm
BOTTLE	3 cm	18.84 cm

RATIO OF CIRCUMFERENCE TO DIAMETER
 Plate: $\frac{26.4}{4.2} = 6.28$
 Disk: $\frac{25.12}{4} = 6.28$
 Bottle: $\frac{18.84}{3} = 6.28$

CONCLUSION: The ratio of circumference to diameter is constant and is equal to 2π .

PROJECT ACTIVITY
 PERIMETER AND AREA OF CIRCLE

OBJECT	LENGTH OF THE DIAMETER	CIRCUMFERENCE
PLATE	4.2 cm	26.4 cm
DISK	4 cm	25.12 cm
BOTTLE	3 cm	18.84 cm

RATIO OF CIRCUMFERENCE TO DIAMETER
 Plate: $\frac{26.4}{4.2} = 6.28$
 Disk: $\frac{25.12}{4} = 6.28$
 Bottle: $\frac{18.84}{3} = 6.28$

CONCLUSION: The ratio of circumference to diameter is constant and is equal to 2π .

MATHEMATICS
 ACTIVITY - Perimeter and Area

OBJECT: CIRCUMFERENCE AND DIAMETER OF CIRCLE

OBJECT	LENGTH OF DIAMETER	LENGTH OF CIRCUMFERENCE
PLATE	4.2 cm	26.4 cm
DISK	4 cm	25.12 cm
BOTTLE	3 cm	18.84 cm

RATIO OF CIRCUMFERENCE TO DIAMETER
 Plate: $\frac{26.4}{4.2} = 6.28$
 Disk: $\frac{25.12}{4} = 6.28$
 Bottle: $\frac{18.84}{3} = 6.28$

CONCLUSION: The ratio of circumference to diameter is constant and is equal to 2π .

MATHEMATICS ACTIVITY

OBJECT	LENGTH OF DIAMETER	LENGTH OF CIRCUMFERENCE
PLATE'S LIP	5 cm	15 cm
WHEEL	3 cm	12 cm
CUP'S BOTTOM	9 cm	28 cm

RATIO OF CIRCUMFERENCE TO DIAMETER
 Plate's Lip: $\frac{15}{5} = 3$
 Wheel: $\frac{12}{3} = 4$
 Cup's Bottom: $\frac{28}{9} = 3.11$

CONCLUSION: The ratio of circumference to diameter is approximately equal to π .

COMPARING QUANTITIES

Std. VII

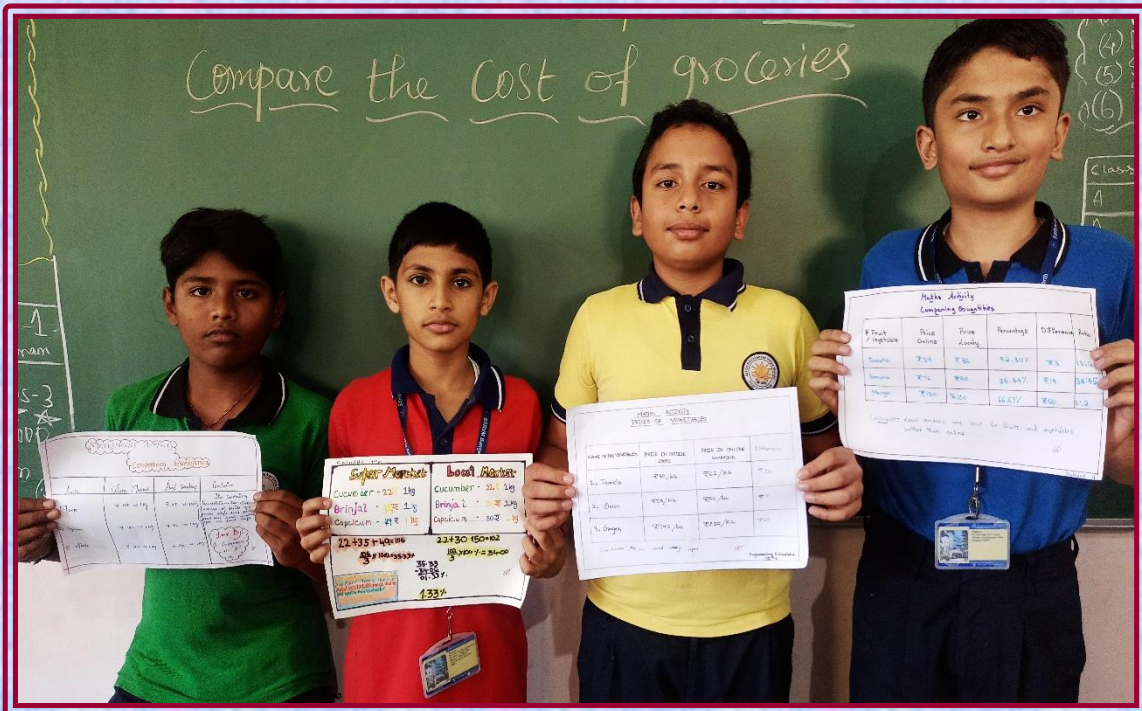
Subject: Mathematics

Date: 04/01/2024

Activities: Compare the cost of articles

The Students of Std. VII were given an activity to check the cost of fruits and vegetables in the supermarket and among the local vendors. They compared the cost in different places and tabulated it.

This activity guided them to learn the real life situations and enhanced their decision making skills.



Handwritten table with columns: Item, Price at Supermarket, Price at Local Vendor, Difference.

Super Market		Local Market	
Cucumber - 200	1kg	Cucumber - 200	1kg
Brinjal - 100	1kg	Brinjal - 100	1kg
Capsicum - 40	1kg	Capsicum - 40	1kg
22.435	14400	22.430	15000
35.32	21.55	1.33	

Handwritten table with columns: Item, Price at Supermarket, Price at Local Vendor, Difference.

Item	Price at Supermarket	Price at Local Vendor	Difference
Tomato	₹ 3.50	₹ 3.00	₹ 0.50
Brinjal	₹ 4.00	₹ 3.50	₹ 0.50
Capsicum	₹ 4.00	₹ 3.50	₹ 0.50
Onion	₹ 4.00	₹ 3.50	₹ 0.50
Cucumber	₹ 4.00	₹ 3.50	₹ 0.50

DATA HANDLING

Std. VII

Subject: Mathematics

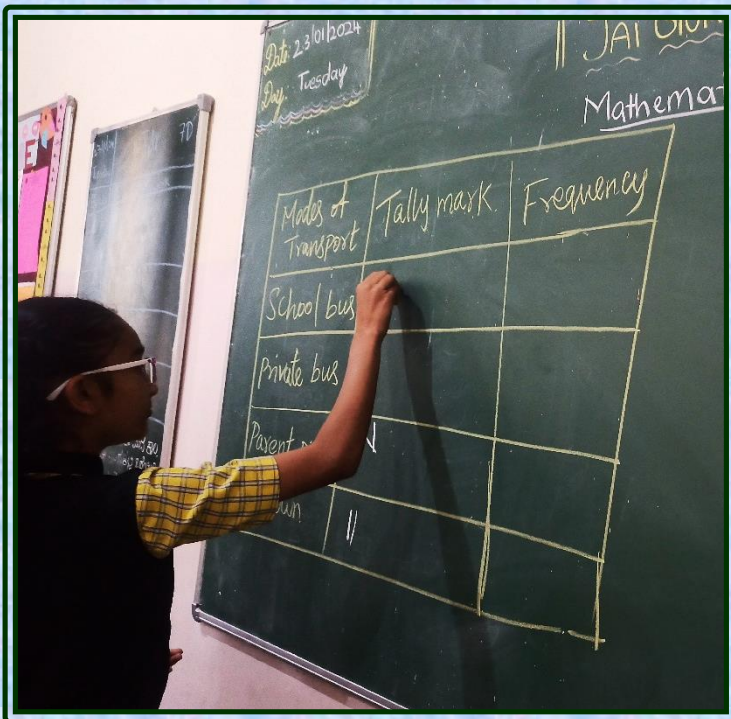
Date: 23/01/2024

Activities: Modes of Transport data

The Different modes of transport used by the students were listed on the board as they were asked to mark the tally against the transport they used to commute to school.

Also, the learning frequency distribution table helped them to analyze the data effectively

This activity guided the students to organize and present their work effectively.



LATITUDES & LONGITUDES

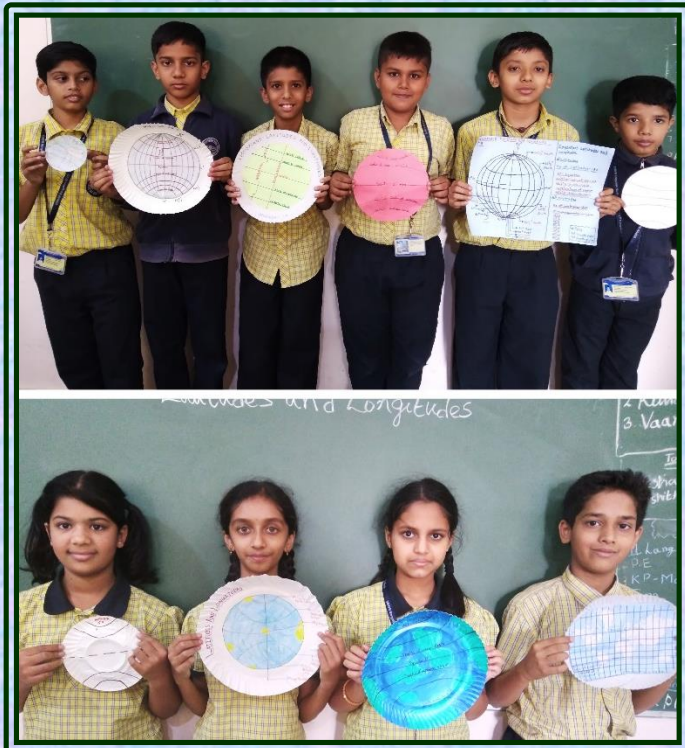
Std. V

Subject: EVS

Date: 16/01/2024

Activities: Marking important latitudes and longitudes on a globe made from paper plate

Latitudes and longitudes are imaginary lines that are useful in locating a place on Earth. Latitudes represent the heat zones, while longitudes represent the time zones. To understand the influence of these imaginary lines on climate and time, was an activity conducted to mark important latitudes and longitudes on a paper globe. This activity enabled the students to reason out the demarcation and classification of various heat zones.



SIMPLE MACHINES

Std. V

Subject: EVS

Date: 30/01/2024

Activities: Model of simple machines and their application

To appreciate the application of simple machines, the students of **Std. V** were asked to make 3D working models of the simple machines that are used in daily life by using various materials available at home. They made models of screws; nail, knife, axe and saw as examples for wedge; see-saw, scissors, wheelbarrow, plier, tweezers, hammer as examples for lever; truck, car, water tap, screwdriver as examples for wheel and axle; and lift, crane, drawing water from well, flag hoist post as examples for pulley. They had also presented a short note on the uses and working of these machines.



INDIA OUR MOTHERLAND

Std. III

Subject: EVS

Date: 05/01/2024

Activities: Map work- Peninsula, island, our neighbors, states, union territories and their capitals.

Map work activities were introduced for the students of Std. III to learn about continents, oceans, Indian peninsula, islands, states, union territories and their capitals. They also learnt about our neighboring countries.



A collage of images related to the map work activity. It includes a teacher pointing at a digital map on a screen, two hand-drawn maps of India with labels for neighboring countries and states, and two groups of students holding up their completed map projects. The text on the greenboards reads: "Map work" and "1. Mark the neighbouring countries of India. 2. Union Territories of India. 3. States and capitals of India." The title "India Our Motherland" is also visible on the greenboards.

SOIL

Std. III

Subject: EVS

Date: 22/01/2024

Activity: Types of soils and clay modelling.

We need to revive the ancient practice of honoring and conserving nature. Gurudev Sri Sri Ravishankar.

A hands on activity of touching and understanding the features of different types of soil was an experience the students enjoyed. They were able to relate and recollect the properties of each soil type - sandy, clayey and loamy.

They also created beautiful artifacts with clay. This lesson made them aware of the environmental issues gripping our world.



WEATHER AND SEASONS

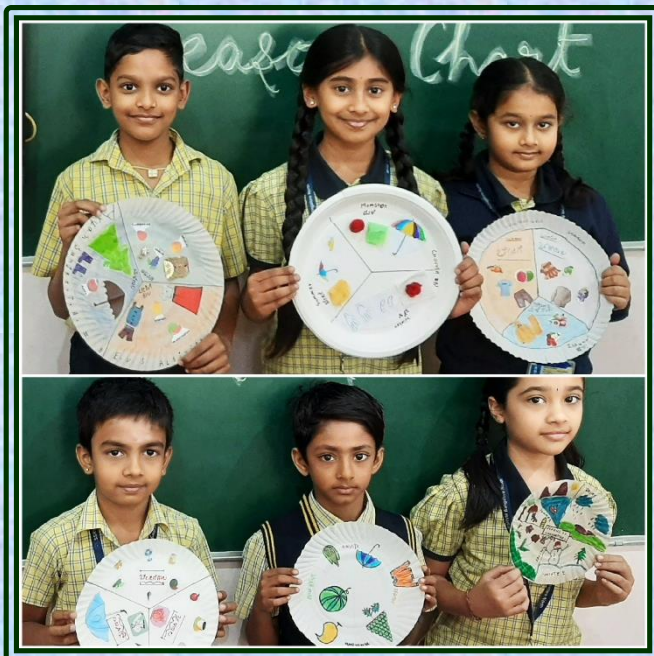
Std. III

Subject: EVS

Date: 24/01/2024

Activity: Seasons Chart

The activity of 'seasons chart' helped them recapitulate things used in different seasons, the seasonal food available and their health benefits according to the seasons. The students also had fun learning the names of the seasons in their mother tongue.



ನೆಗೆಲು

Std. II

Subject: ಕನ್ನಡ

Date: 25/01/2024

Activities: ಧನ್ಯವಾದ ಕಾರ್ಡ್ ತಯಾರಿಸುವುದು

ನೆಗೆಲು (ಗದ್ಯ) ಎಂಬ ಪಾಠಕ್ಕೆ ಈ ಮೇಲ್ಕಂಡ ಚಟುವಟಿಕೆಯನ್ನು ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು. ವಿದ್ಯಾರ್ಥಿಗಳು ರೈತನು ಅನ್ನದಾತ ಎಂಬ ಸತ್ಯವನ್ನು ಅರಿತುಕೊಂಡರು. ರೈತನು ತನ್ನ ಉಳುಮೆಗೆ ಉಪಯೋಗಿಸುವ ವಿವಿಧ ಉಪಕರಣಗಳ ಬಗ್ಗೆ ತಿಳಿದುಕೊಂಡರು. ನೆಗೆಲಿನ ಉಪಯೋಗಗಳನ್ನು ತಿಳಿದುಕೊಂಡ ಮಕ್ಕಳು ನೆಗೆಲನ್ನು ಗ್ರಾಮೀಣ ಜನರು ಪೂಜ್ಯ ಭಾವನೆಯಿಂದ ಕಾಣುವರು ಎಂಬ ವಿಷಯವನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಂಡರು. ಕಷ್ಟಪಟ್ಟು ರೈತ ಬೆಳೆದ ಆಹಾರವನ್ನು ವ್ಯರ್ಥ ಮಾಡಬಾರದು ಎಂಬ ಮೌಲ್ಯವನ್ನು ಅರಿತುಕೊಂಡರು.



ಒತ್ತಕ್ಷರ

Std. I

Subject: ಕನ್ನಡ

Date: 01/01/2024

Activities: ಸಜಾತೀಯ ಮತ್ತು ವಿಜಾತೀಯ ಪದಗಳ ವಿಂಗಡಣೆ

ಕನ್ನಡ ಭಾಷೆಯಲ್ಲಿ ಸ್ಪಷ್ಟ ಉಚ್ಚಾರ ಮತ್ತು ಪರಿಣಾಮಕಾರಿ ಸಂವಹನಕ್ಕೆ ಸ್ವರ, ವ್ಯಂಜನಗಳಷ್ಟೇ ಪ್ರಮುಖವಾದದ್ದು ಒತ್ತಕ್ಷರ.

ಒತ್ತಕ್ಷರಗಳ ರಚನಾ ವಿಧಾನ ಮತ್ತು ವಿಧಗಳನ್ನು ಕಲಿತ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಜಾತೀಯ ಮತ್ತು ವಿಜಾತೀಯ ಒತ್ತಕ್ಷರ ಪದಗಳನ್ನು ವಿಂಗಡಿಸುವ ಚಟುವಟಿಕೆ ನೀಡಲಾಗಿತ್ತು. ಈ ಚಟುವಟಿಕೆ ಮಕ್ಕಳಿಗೆ ವಿಷಯದ ಸ್ಪಷ್ಟತೆಯ ಜೊತೆಗೆ ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಚಿಂತನೆಯನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲು ನೆರವು ನೀಡಿತು.



RESPIRATION IN ORGANISMS

Std. VII

Subject: General Science

Date: 24/01/2024

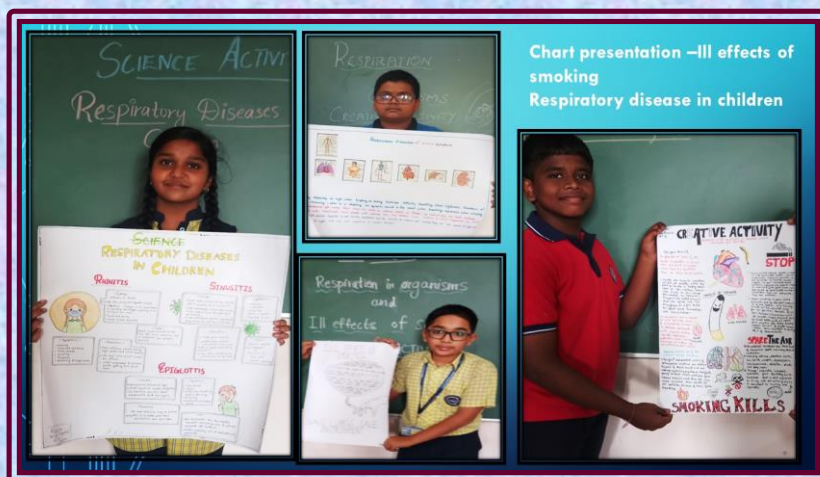
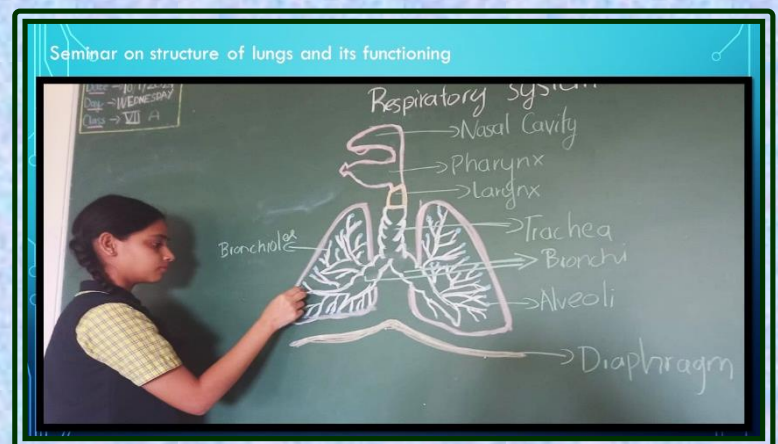
Activity:

- To demonstrate the mechanism of breathing using transparent bottle and y shaped balloons.
- Illustrations on the ill effects of smoking.
- Seminar and chart presentation on respiratory diseases in children, their causes and cure.
- Demonstration of Human lungs and their working.

All living organisms are made of millions of cells. Each of these cells requires oxygen to break down food and obtain energy.

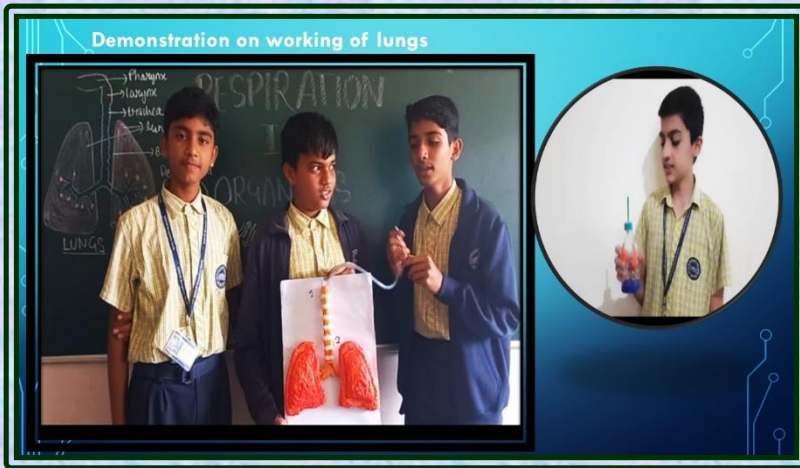
Respiration is a metabolic process that all living things go through to create the energy they need to live. In order to study the classification and functions of the respiratory system, the students of Std. VII

made models of lungs and demonstrated its working to their class mates.



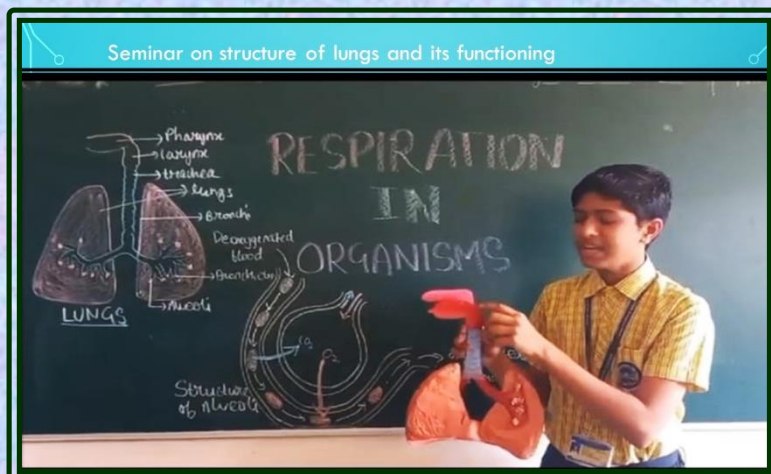
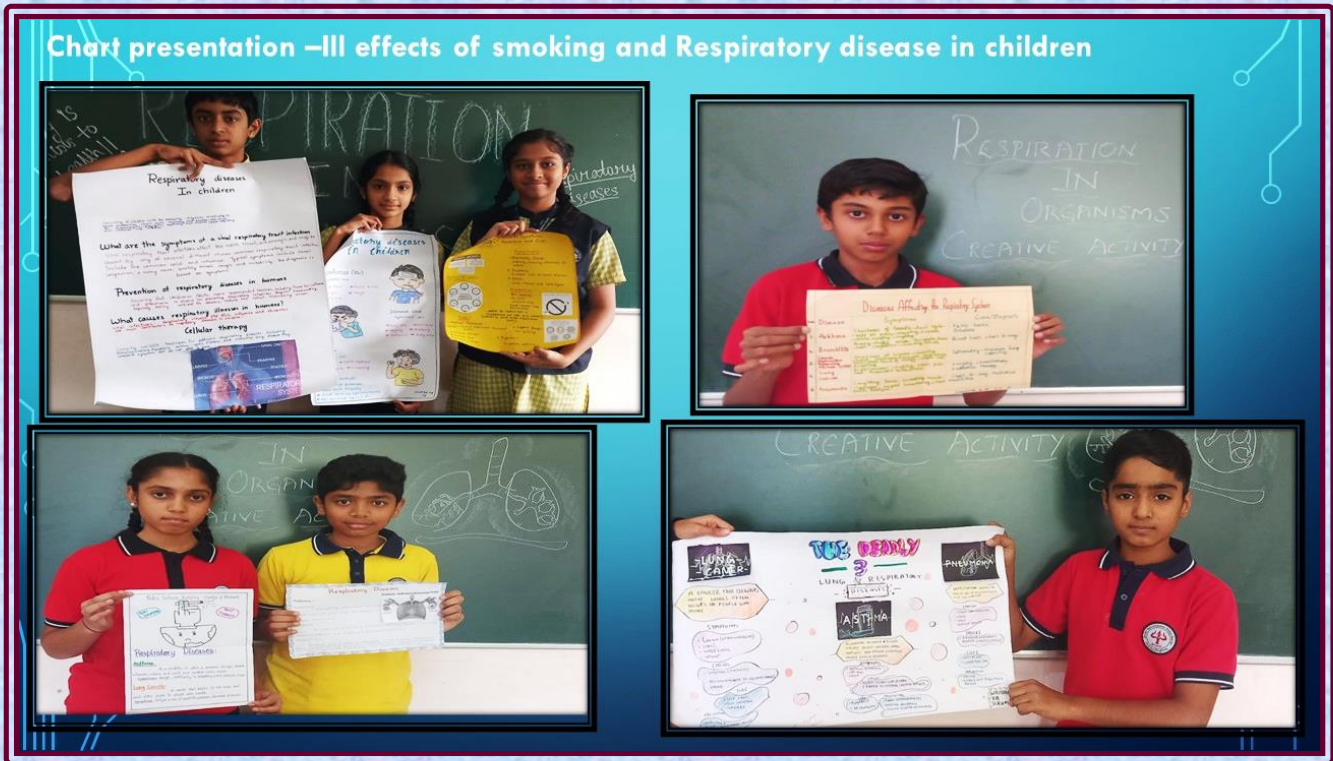
Also, in order to increase awareness on the ill effects of smoking they made colourful illustrations of the same.

A class discussion was held on the respiratory diseases among children, their causes and symptoms, and increasing air pollution.



The students were made to understand the importance of maintaining healthy diet and exercise which has a direct impact on our lungs. A few students also showcased their creativity by drawing the diagram of lungs and explained their working to their fellow class mates.

They realized that practices like Pranayama and yoga help in increasing the lung capacity and maintain good health.



LETTER WRITING

Std. III

Subject: Hindi

Date: 25/01/2024

Activities: Letter Writing

कक्षा -3

विषय: हिंदी

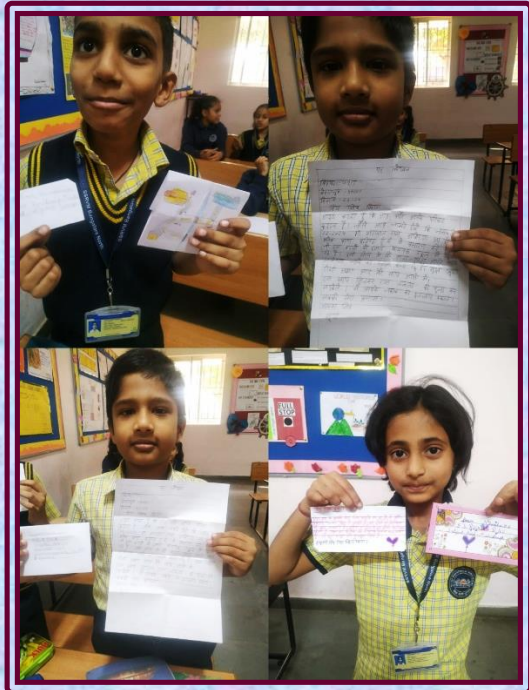
पाठ: विश्व पुस्तक मेला

दिनांक: 24/01/24 – 25/01/24

गतिविधि: पत्र लेखन

जय गुरुदेव

कक्षा में सभी बच्चों को एक गतिविधि करवाई गई जिसमें उन्हें अपने मित्र को एक पत्र लिखना था। सभी छात्र छात्राओं ने अपने मित्रों को पत्र लिखने के लिए विभिन्न विषयों का चयन किया जैसे - उनके साथ बिताए समय, मेले का अनुभव, गरमी की छुट्टियां और अपने भावनात्मक अनुभव साझा करते हुए पत्र लिखने का प्रयास किया। सभी बच्चों ने अपने मित्रों द्वारा लिखा पत्र कक्षा में पढ़कर सुनाया। इस गतिविधि द्वारा बच्चों ने अपनी भावनाएं पत्र लेखन द्वारा साझा किया। इसका उद्देश्य बच्चों को सही और अभिवादनपूर्ण पत्र लेखन कला सिखाना था।



STORY WRITING

Std. III

Subject: Hindi

Date: 25/01/2024

Activities: Story Writing

कक्षा -4

विषय हिंदी

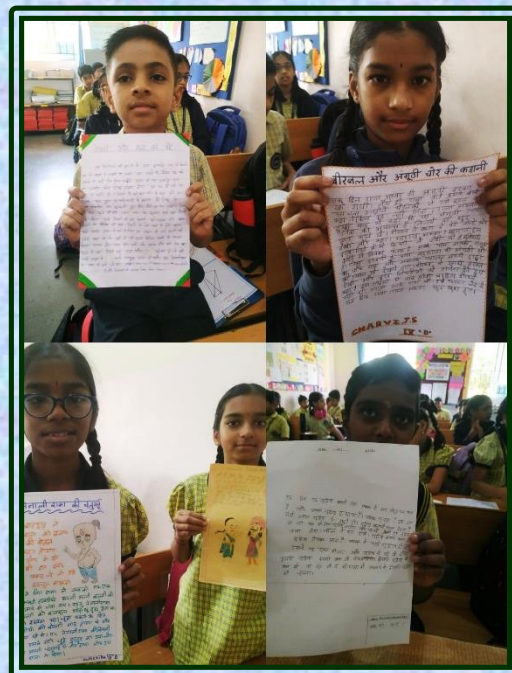
गतिविधि कहानी लेखन

दिनांक 22/01/24

जय गुरुदेव!

कहानी लेखन, बच्चों में कल्पना शक्ति, उनके अपने विचार, भावनाएं तथा अपने अनुभव व्यक्त करने का एक अनोखा जरिया है। इन्हीं पहलुओं को ध्यान में रखते हुए, बच्चों को एक गतिविधि दी गई जिसमें उन्हें एक कहानी लिखनी थी, जिन्हें वो पहले सुन या पढ़ चुके हैं, और जिनसे उन्हें कुछ सीख मिलती हो। सभी बच्चों ने अपनी - अपनी पसंद की कहानियाँ लिखी। कुछ बच्चों ने तेनालीराम अकबर - बीरबल और पंचतंत्र की कहानी अपने शब्दों में लिखे। बच्चों को इस गतिविधि से शब्दावली तथा व्याकरण कुशलताओं का अभ्यास करने में मदद मिली और उनकी रचनात्मक क्षमताओं को भी बढ़ावा मिला तथा नैतिक मूल्यों का ज्ञान हुआ।

3:15 pm



ROLE PLAY

Std. III

Subject: Hindi

Date: 25/01/2024

Activities: Role play

कक्षा -4

विषय: हिंदी

पाठ: तीन शर्ते

दिनांक: 02/02/24

गतिविधि: पाठ का नाटकीय रूपांतर

जय गुरुदेव

बच्चों ने पाठ "तीन शर्ते" को नाटकीय रूप से कक्षा में प्रस्तुत किया। नाटकीय तरीके से प्रस्तुत करने के लिए उन्होंने समझदारी से कहानी को तैयार किया और विभिन्न दृश्यों में विभाजित किया। इस गतिविधि ने छात्रों को अभिनय कौशल, संवाद कौशल में सुधार करने का अवसर प्रदान किया। छात्रों में एक दूसरे के प्रति सहयोग और 'टीम' कार्य स्पष्ट रूप से देखा गया।



MAKARA SANKRANTI CELEBRATIONS

Std. III to VIII

Date: 17/01/2024

During **Makara Sankranti**, the sun rises with hope, kites fly in the sky with vigor and the crops are ready to be harvested – signifying hope, joy and abundance.

The students of **Std. III to VIII** witnessed a fun filled performance from the students of **Std. V** who had put forward skits as well as dance performances highlighting the beautiful way our country celebrates this festival under different names in different states.

The skit was very educational while the dance performances were totally entertaining. At the end of the show, our **Principal, Smt. Mamatha Raviprakash**, also, addressed the gathering and provided valuable insights about the significance of the festival.





REPUBLIC DAY CELEBRATIONS

Date: 26th January 2024

SSRVM – BN, celebrated the 75th Republic Day on its grounds with great **patriotic fervor and spirit**. The flag was hoisted by our **Principal Smt. Mamatha Raviprakash** followed by the rendition of the **National Anthem and the Flag Song**. 1 KAR Battalion of NCC of our school displayed the discipline and patriotic zeal through a parade in senior and junior contingents. Our Principal, Smt. Mamatha Raviprakash encouraged us to incorporate a sense of pride and belongingness for our nation. She suggested never to forego the fact that we are Indians first. The short celebration ended with the rendition of the National Song.





ANNUAL DAY CELEBRATIONS

Date: 20th January 2024

PP1 to Std. II

**The Annual Day Celebration - Raja Rama
II Raghupati Raghava Raja Rama II**



The Sri Sri Ravishankar Bal Mandir Annual Day was a spectacular event, where the young students from the foundational group came together to showcase their creativity and talent. This year's theme centered on the epic

Ramayana, the divine tale of Lord Rama that captivated hearts for ages and generations.

The program commenced with an invocation prayer, followed by the lighting of the lamp by the Chief Guest, **Smt. Naganandini ji (senior AOL faculty)**, Our Principal, **Smt. Mamatha Raviprakash**, and the coordinators. The school's Annual Report was then presented, followed by the felicitation of the senior faculties who have served the institution tirelessly with great dedication and commitment for over ten and twenty years. The honorable Chief Guest and our Principal also addressed the gathering through their inspiring words.



Finally, the much awaited cultural program '**Raja Rama**' began with an exhilarating dance drama by the play group and the pre-primary students.

The stage was transformed into a vibrant platform to depict the world of Ramayana. The students presented the Bala Kanda, Ayodhya Kanda, Aranya Kanda, Kishkinda Kanda and Yuddha Kanda of the Ramayana through a fine blend of dance, drama, and music. The students who were dressed as Lord Rama, Sita mata, Hanuman, Ravana and other main characters, brought the story to life through their adorable yet earnest performances. And a special mention has to be made of the little anchors who flawlessly brought the entire event together.



Each dance sequence beautifully conveyed the emotions and pivotal moments from Ramayana, leaving the audience spellbound. The musical interludes added a magical touch to the event and performances added depth and soul to the overall presentation.



The audience was mesmerized as the young talents flawlessly portrayed the epic's key events. The teary-eyed parents were overwhelmed to witness as the Ramayana unfolded on stage through the heartfelt performances of the tiny talents. Towards the end, the programme concluded with a surprise dance performance dedicated to Sri Rama by the teachers of the foundation group.



The Annual Day celebration was indeed a resounding success. It not only entertained but also instilled in the young minds the values and virtues embodied in the epic. The event was a testament to the dedication of both students and teachers, fostering a love for culture and tradition in our school.





FIELDTRIP - JANAPADALOKA

ಕ್ಷೇತ್ರ ಪ್ರವಾಸ

Date: 25/1/2024

Std: VI

“ಜಾನಪದ ಲೋಕ”

ಉದ್ದೇಶ: ಆಧುನಿಕತೆಯ ಸೋಗಿನಲ್ಲಿ ನಶಿಸಿ ಹೋಗುತ್ತಿರುವ ಜಾನಪದ ಕಲೆಗಳನ್ನು ನೆನಪಿಸುವುದು. ನಮ್ಮ ಉಚ್ಛ್ರ ಸಂಸ್ಕೃತಿ, ಆಚಾರ-ವಿಚಾರ, ಆಟ-ಪಾಠ, ಊಟ-ವಸತಿಗಳನ್ನು ತಿಳಿಯುವಂತೆ ಮಾಡುವುದು.

ಇದು ಜಾನಪದ ಪ್ರಪಂಚವೇ ಸರಿ. ಕರ್ನಾಟಕದ ವಿವಿಧ ಪ್ರದೇಶಗಳ ಸುಂದರ ಜಾನಪದ ಕಲೆಯನ್ನು ಪ್ರದರ್ಶಿಸುವ ಅದ್ಭುತ ವಸ್ತುಸಂಗ್ರಹಾಲಯವಾಗಿದೆ. ಕರ್ನಾಟಕದ ಗ್ರಾಮೀಣ ಸಂಸ್ಕೃತಿಯ ವಿಸ್ಮಯ ಜಗತ್ತನ್ನು ಹೊಕ್ಕಂತೆ ಭಾಸವಾಗುತ್ತದೆ. *ಮೊದಲಿಗೆ ನಾವು ನೋಡಿದ್ದು ಚಿತ್ರ ಕುಟೀರ. ಇದು ವಸ್ತುಸಂಗ್ರಹಾಲಯದ ಮತ್ತೊಂದು ಭಾಗವಾಗಿದ್ದು ಜಾನಪದ ಲೋಕದ ಶಿಲ್ಪಿ ನಾಡೋಜ ದಿ. ನಾಗೇಗೌಡರ ಭವ್ಯ ಮೂರ್ತಿ ನಮ್ಮನ್ನು ಸ್ವಾಗತಿಸುತ್ತಿತ್ತು. ಮಕ್ಕಳು ನಾಗೇಗೌಡರ ಪರಿಚಯ ಪಡೆದುಕೊಂಡರು.

* ಲೋಕ ಮಹಲ್, ದೊಡ್ಡಮನೆ, ಶಿಲಾಮಲ, ಅರ್ಘ್ಯಮಾಲ ಇತ್ಯಾದಿ ವಸ್ತುಸಂಗ್ರಹಾಲಯಗಳು ಜಾನಪದ ಕಲಾಕೃತಿಗಳ ಸಂಗ್ರಹವನ್ನು ಹೊಂದಿರುವುದನ್ನು ನಗರದ ನಮ್ಮ ಮಕ್ಕಳು ನೋಡಿ ಆಶ್ಚರ್ಯದೊಂದಿಗೆ ದಂಗಾದರು. ಕೃಷಿ, ಬೇಟೆ ಮತ್ತು ಮೀನುಗಾರಿಕೆ ಉಪಕರಣಗಳು, ಆಯುಧಗಳು, ಮುಖವಾಡಗಳು, ಗೊಂಬೆಗಳು ಮತ್ತು ನೆರಳಿನ ಬೊಂಬೆಗಳನ್ನು, ಹಿಂದಿನ ಕಾಲದ ಎಲ್ಲ ವರ್ಗದವರೂ ಬಳಸುತ್ತಿದ್ದ ಗೃಹೋಪಕರಣಗಳು, ರಾಗಿ ಬೀಸುವ ಕಲ್ಲು, ಬೀಸಣಿಗೆ, ರಾಟೆ, ಮಡಿಕೆ, ಊರುಗೋಲು, ಜರಡಿ, ಮೊರ, ಬಿದಿರಿನ ಸಲಕರಣೆಗಳು ಮರದ ಕೃಷಿ ಸಲಕರಣೆಗಳು, ಗೃಹೋಪಯೋಗಿ ವಸ್ತುಗಳು, ಆಹಾರ ಸಂಸ್ಕರಣೆ ಸಾಮಗ್ರಿಗಳನ್ನು ವಸ್ತು ಸಂಗ್ರಹಾಲಯದಲ್ಲಿ ಕಾಣಬಹುದು. ದಸರಾ ಗೊಂಬೆಗಳು, ಮರದ ತೇರು, ಮಹಾರಾಜರು ಬಳಸುತ್ತಿದ್ದ ಎತ್ತಿನ ಸಾರೋಟು, ಮರದ ಕುದುರೆಗಾಡಿ ನೋಡಿ ಆನಂದಗೊಂಡರು.

* ಚರ್ಮದ ವಾದ್ಯಗಳು, ತೊಗಲು ಗೊಂಬೆಗಳು, ಡೊಳ್ಳುಕುಣಿತ, ಕೋಲಾಟ, ಗೊರವರ ಕುಣಿತದ ವೇಷಧಾರಿಗಳು, ನಾಣ್ಯಗಳು, ಆಯುಧಗಳು, ಪೂಜಾ ಸಾಮಗ್ರಿಗಳು, ಯಕ್ಷ ಗಾನದ ವೇಷಗಳು, ವೀರಗಾಸೆ, ಕರಗ ಕುಣಿತ ಮುಂತಾದ ಪ್ರತಿರೂಪಗಳನ್ನು ಕಂಡು ತಾವು ಹಿಂದೆ ಸಿನಿಮಾ, ಜಾತ್ರೆಗಳಲ್ಲಿ ನೋಡಿದ್ದನ್ನು ನೆನಪಿಸಿಕೊಂಡರು.

* ಬಯಲು ರಂಗಮಂದಿರದಲ್ಲಿ ಜನಪದ ಹಾಡುಗಾರರೊಬ್ಬರು 'ತಿಂಗಳು ಮುಳುಗಿದವೋ' ಎಂಬ ಗೀತೆಯೊಂದಿಗೆ ಮಕ್ಕಳನ್ನು ರಂಜಿಸಿದರು. ಇದು ರಂಗಭೂಮಿ ಜೀವಂತವಾಗಿದೆ ಎಂಬುದನ್ನು ತೋರಿಸಿತು.

* ಗಿರಿಜನ ಲೋಕವಂತೂ ಮಕ್ಕಳನ್ನು ವಿವಿಧ ಕರ್ನಾಟಕದ ಗಿರಿಜನ ಪ್ರಪಂಚ ಕರೆದುಕೊಂಡು ಹೋದಂತೆ ಆಯಿತು. ಮಕ್ಕಳೆಲ್ಲರೂ ಜೇನುಕುರುಬರು, ಗೌಳಿಗಳು, ಹಾಲಕ್ಕಿ ಒಕ್ಕಲಿಗರು, ಕುಡಿಯರು-ಮಲೆಕುಡಿಯರು ಮುಂತಾದ ಬುಡಕಟ್ಟು ಜನಾಂಗದವರ ಸೊಬಗಿನ ಮನೆ, ಕಸುಬು, ವಸ್ತ್ರವಿನ್ಯಾಸ, ಜೀವನ ಶೈಲಿಯಬಗ್ಗೆ ತಿಳಿದು ತುಂಬಾ ಸಂತಸಪಟ್ಟರು.

* ಊಟವನ್ನು ಎಲ್ಲ ಗುಂಪುಗಳಲ್ಲಿ ಕುಳಿತು ತಿಂದ ನಂತರ ಕುಂಬಾರಿಕೆಯನ್ನು ನೋಡಿ, ಮಾಡಿ ಋಷಿಯಾದರು.

ಕೊನೆಗೆ ಕರಕುಶಲ ವಸ್ತುಗಳ ಮಾರಾಟ ಮಳಿಗೆಗೆ ಹೋಗಿ ತಮಗೆ ಇಷ್ಟವಾದದ್ದನ್ನು ಖರೀದಿಸಿ ನಂತರ ಸಂತೋಷದಿಂದ, ಶಿಸ್ತಿನಿಂದ ತಮ್ಮ ಬಸ್ಸಿನ ಕಡೆಗೆ ವಾಪಸ್ಸಾದರು.





